

Agenda: CAC meeting Oct 12 2011, 3:30-4:30 pm Kayak

1-800-893-8850 Participants' PIN: 1109306 Convener/Chair's PIN (Rainer): 1109371

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A. OLD Business

1. Approval of 28 Sept Minutes
2. Recent GERK issues (chairperson, etc) —comments by Dave/Carrie
3. 'stacked' courses -- comments by Tony
4. NON-UAF courses taught AT high schools FOR high school students with UAF 100-level designators—rainer Suggestion: students *taking such must have passed the SOA HS Exit Exams*
5. Incompletes....cont.

A. "Fairbanks CDE" & "Rural Ed CDE" high% of I and I → F: ANTH, ENGL, HIST, and MATH. Singlet high %INC were ABUS, ECON, and HLTH for "Fairbanks CDE" and only BA for "Rural Ed CDE". 51.5% of all the INC in Spring 2010 were given by CDE (Fairbanks) and Rural Ed CDE which resulted in 43.4% of all the INC becoming F. If the 289 INC which remain in the combined CDE (amounting to 9% of UAF enrollment) could be resolved, the effect would be to reduce the overall UAF INC from 2.9% to 1.9%. I recommend that a goal for UAF (campus and off-campus) should be to reduce the overall UAF INC to 1% in academic year 2012-2013 (highlighted in blue). GREAT...so...now what????

B. Exceptions to I → F (e.g., military on active duty). How to make this less arbitrary, e.g., 'exceptions will be granted in the following cases....' Have Mike E supply suggested list for discussion next meeting??

6. **Proposed motion The UAF Faculty Senate moves to require that all new courses offered** wholly or in part by distance delivery, and all existing courses adapted or converted to distance delivery, must be approved by the appropriate subcommittee of the Faculty Senate. Furthermore, if the mode of distance delivery changes, then the course must be re-reviewed by the appropriate committee.

Modes of distance delivery are those defined by the UA Office of Academic Affairs & Research: Independent Learning/Correspondence; Audio Conferencing; Video Conferencing; Web Meeting; Live Television/UATV; and Online/Web Delivered.

Effective: Spring 2012

Rationale: The Faculty Senate has primary authority to initiate, develop, review and approve academic criteria, regulation and policy (Faculty Senate Constitution, Article 1, Section 1). This includes curriculum review. Current policy is that all courses with 'major' changes must be re-approved. This motion hereby DEFINES 'change from face-to-face to Distance Delivery' as a 'major' change.

Distance delivery methods are fundamentally different methods of communication than face-to-face instruction. Effective instruction by distance delivery requires adapting or designing content for new formats and modes of communication. It cannot be assumed that a course approved for face-to-face delivery automatically passes review for a different mode of delivery. The structure and content of courses intended wholly or in part for distance delivery must be separately reviewed.

This motion applies to all distance delivery courses within UAF, whether listed by an academic department, a rural campus, or the Center for Distance Education (CDE).

B. NEW Business

1. Princess Tour CDL = 3 credit UAF 200 level course. Part of a bigger problem???
2. Moving date of graduation...Sunday → Saturday ...should we weigh in?
3. Proposed MS 'hooding' ceremony to happen Thursday nite—conflicts with Final Exam Schedule. Should we weigh in?? Should we recommend GACK deal with this????