# Curricular Affairs Committee Minutes for Monday 12 Jan 2015 10-11 am pm Reich 300

Present: Ken Abramowicz, Casey Byrne (audio), Brian Cook, Libby Eddy (audio), Catherine Hanks, Linda Hapsmith (audio), Cindy Hardy, Jayne Harvie, Joan Hornig, Stacey Howdeshell, Dennis Moser (audio), Rainer Newberry, Caty Oehring (audio), Todd Radenbaugh (remote).

- I. Minutes of 10 Dec meeting were approved
- II. We confirmed that the meeting time this semester will be at 1 pm alternate Mondays, starting 'today'—next meeting 26 January, 1 pm and so on III. Old business
  - A. Update from GERC concerning 'C' requirement.

**This from Leah Berman:** The current scheme under consideration is to have departments be responsible for developing plans for how students in each of their degree programs will address the Communications learning outcomes (which we've developed) without requiring specifically notated courses.

Some obvious questions are

- (1) What would such a plan look like (we're working on some samples)
- (2) Whose responsibility would it be to approve the plans initially
- (3) What accountability would there be later as to whether the plan is (a) working, and (b) being followed. *Presumably we'll hear more soon!*
- B. motion for consideration regarding probation: on hold for the moment
- C. Motion regarding National exams and how counted:

see below—underlined statement to be added

#### CREDIT FOR NATIONAL EXAMS

ENGL/FL F200X--World Literatures

ART/MUS/THR F200X, HUM F201X, ANS F202X--Aesthetic

**UAF** course

Appreciation

There are several ways to earn college credit by receiving a passing score on a national exam. For any of the following exam options, grades are not computed in the UAF GPA. Credit received for exams is not considered UAF residence credit and is not considered to be part of the semester course load for classification as a full-time student. Credit is awarded to current or previously enrolled degree students at UAF. Rules that apply to transfer courses (including the Table of Substitutions) also apply to course credit received through a National Exam.

[note: these national exams include College-Level Examination Program (CLEP), College Board Advanced Placement Exams (CEEB), and International Baccalaureate (IB) exams]

### Current table of substitutions with regards to 'Perspectives' courses

Perspectives on the Human Condition

HIST F100X--Modern World History

ECON/PS F100X--Political Economy

ANTH/SOC F100X--Individual, Society and Culture

qualifying substituting transfer course

an introductory course in the arts which does not stress skills

an introductory course in the humanities

# D. Towards a plan to make forward motion regarding changes in UAF's general Education Requirements

(1) 9-person UA committee. UAF Faculty Senate President agrees to add Newberry to UAF's list if he steps down from Chairing CAC. Brian Cook has agreed to chair CAC spring 2015.

acquisition

(2) This committee makes recommendations to individual CAC-like committees and Faculty Senates concerning 'how many rules should be changed? How should they be changed?'

### (3) GERC chair is following up with possible list of courses for the CLA 'buckets

Overview of possible changes to UAF's GER

Current Requirement	Proposed change to resemble UAA/UAS
HIST F100XModern World History ECON/PS F100XPolitical Economy ANTH/SOC F100X—Individual, Society and Culture	Two Introductory courses in two different (??) social sciences#
ENGL/FL F200XWorld Literatures	An introductory course in the humanities (which could be a foreign language course)
ART/MUS/THR F200X, HUMS F201X, ANS F202XAesthetic Appreciation	an introductory course in the arts (*which is not exclusively based on skills acquisition)
BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300XEthics	An additional social science, humanities, or Arts course
1 Math + 2 lab natural science lab courses	Unclear: UAA & UAS require 1 Math + 2 Sci

Notes: # current wording of GER; unclear if UAA-UAS want to change

<sup>\*</sup> Not the current wording: unclear if UAA-UAS want to change