

Curricular Affairs Committee (CAC)
Year-End Report AY 2016-2017
Eileen M. Harney, Chair

MOTIONS PASSED:

Motion to Amend Attendance Policy

November 7, 2016

https://www.uaf.edu/files/uafgov/16-17_FS-218_Motion-to-amend-attendance-policy_Signed.pdf

The Curricular Affairs Committee brought the amendment to Faculty Senate in response to new academic calendar, which was intended to align calendars across the UA system. As a result, UAF classes now start on a Monday instead of a Thursday. Under the former policy, students had from the first day of class (usually a Thursday or Friday) to the following Wednesday to inform their instructors of anticipated missed classes due to involvement in predetermined UAF-recognized activities. The move to a Monday start meant that students only had two days instead of five to relay this information. The revision to the notification time ensures that students have same amount of time, five days, as under the previous calendar.

The motion was amended by Faculty Senate to include “research opportunities” among UAF-recognized activities and was passed with one objection.

Motion to Amend Academic Program Review Process

Discussion Item– Introduced by Rainer Newberry

October 10, 2016

<http://www.uaf.edu/files/uafgov/SUGGESTED-REVISIONS-TO-PROGRAM-REVIEW-rjb.pdf>

Draft Revisions presented for feedback

November 7, 2016

https://docs.google.com/document/d/148PR96n8uhBQyXTJVgt_uSB9q52fNh0ts4GN7mEyXh8/edit#bookmark=id.ft488hobg4mt

Final Draft presented in collaboration with Faculty Affairs Committee (FAC)

December 5, 2016 (passed as amended)

https://www.uaf.edu/files/uafgov/16-17_FS-219_Motion-to-amend-academic-program-review-process_Signed-2.pdf

FAC presented an Amendment to the revised process passed on December, 5 2016

April 3, 2017 (passed unanimously)

https://www.uaf.edu/files/uafgov/Motion-to-amend-Academic-Program-Review-Procedures_04-03-2017.pdf

In response to an administrative request, the Curricular Affairs Committee began discussing potential changes to the Academic Program Review Policy in September (http://www.uaf.edu/files/uafgov/09-19-2016_CAC-minutes.pdf). The committee brought the proposed changes to Faculty Senate as a discussion item in October, and members of the Curricular Affairs and Faculty Affairs Committees worked on the subsequent draft of the policy. A revised draft was presented to Faculty Senate for additional feedback in November. The final draft of the Academic Program Review Process was submitted by Curricular Affairs and Faculty Affairs Committees in December.

Key changes to the review process include:

- the additional recommendation option to “Modify program through consolidation with another program or other significant re-organization” (Section 1)
 - a similar entry appears under the Provost’s possible recommendations (Section 3)
- the allowance of “up to two representatives from the program under review to attend” the Faculty Program Review Committee meeting (Section 1)
- the optional response of the Faculty Senate President to the Faculty Program Review Committee’s recommendation (Section 1)
- in the instance that Faculty Senate disagrees with the Chancellor’s Cabinet’s recommendation, Faculty Senate’s provided “alternate recommendation” (Section 4).

Overall, the revised process invites more faculty input and Faculty Senate involvement and is intended to be more transparent.

The Faculty Affairs Committee submitted one more amendment to the revised process on April 3, 2017.

Motion to move Ethics under Baccalaureate Requirements and Library Science under Associate and Baccalaureate Requirements

April 3, 2017 (passed unanimously)

<https://www.uaf.edu/files/uafgov/Motion-to-move-Ethics-and-Library-Science-Requirements.pdf>

The Curricular Affairs Committee brought the motion to Faculty Senate to place the Ethics requirement under Baccalaureate Degree Requirements and the Library Science requirement under Associate and Baccalaureate Degree Requirements and to remove Ethics and Library Science requirements from the General Education Requirements (GERs). Students pursuing Associate of Arts or Associate of Science degrees no longer are required to take Ethics; however, they need to fulfill the Library Science requirement as part of the Associate Degree Requirements. All students pursuing Baccalaureate degrees are required to fulfill both the Ethics and Library Science requirements.

The impetus for the change was the new classification list system for the General Education Requirements (GERs) implemented in 2016-2017. The Ethics and Library Science requirements are UAF-specific and do not fully align with the GERs at UAA and UAS. Since Library Science courses are at the 100-level and have no prerequisites, it was reasonable that the Library Science requirement remain for both the Associate and Baccalaureate degrees. Ethics courses, however, are at the 300-level and require “junior standing”, which demands that a student have at least 60 credits; this is also the minimum number of credits to complete an Associate degree. There was a concern that the credit expectations might result in unintentional burdens on students seeking Associate degrees. This change ensures that all transfer students who have completed the GERs at UAS or UAA or have completed equivalent courses at a college or university outside the UA system will still need to fulfill the UAF-specific requirements.

Motion to Endorse UAF Academic Misconduct Policy

April 3, 2017 (passed with two nays)

<https://www.uaf.edu/files/uafgov/Motion-to-approve-UAF-Student-Academic-Misconduct-Policy.pdf>

The Curricular Affairs Committee and the Office of the Dean of Students began this year's work on the Academic Misconduct Policy in October 2017

(https://www.uaf.edu/files/uafgov/CAC_10-03-2016_Meeting-Minutes.pdf). The approved policy and procedures are the result of extensive collaboration among pertinent staff and administration, faculty, and student representatives (including ASUAF members). Prior to the creation of this policy and its inclusion in the UAF catalog, there was no defined process for dealing with Student Academic Misconduct. The policy provides clarification of the standards to which students are expected to adhere and details the consequences of violating those standards. Students are informed of the specific sanctions that may be imposed for committing academic misconduct and of the parties involved in the reporting process. The policy also outlines steps for faculty seeking an informal or formal resolution to matters of academic misconduct. The expectation is that most resolutions will take place at the informal level.

MINORS PASSED:

Motion for New Minor in Tribal Management

December 5, 2016 (passed)

https://www.uaf.edu/files/uafgov/16-17_FS-219_Motion-to-approve-new-Minor-in-Tribal-Mgt_Signed.pdf

Minor in Ethnobotany

February 6, 2017 (passed unanimously)

https://www.uaf.edu/files/uafgov/16-17_FS-220_Motion-to-approve-new-Minor-in-Ethnobotany-passed-all-sigs.pdf

Motion to approve a new Minor in Ancient, Medieval, and Early Modern Studies

April 3, 2017 (passed unanimously)

<https://www.uaf.edu/files/uafgov/Motion-to-approve-new-Minor-in-Ancient-Medieval-Early-Modern-Studies.pdf>

ADDITIONAL AND ONGOING BUSINESS:

A motion to approve a new Associate of Arts in Security Management was proposed by the Curricular Affairs Committee at the Faculty Senate meeting on March 6, 2017. The motion was tabled at the same meeting. Subsequently, the AASM proposal was withdrawn by the School of Management due to a change in external support.

Following the Faculty Senate vote against the discontinuation of the Economics programs on April 24, 2017, Joe Little and Chris Wright from Economics met with CAC to discuss the state of the programs and possible future scenarios. (April 28, 2017)

AKNS GER

The Curricular Affairs Committee has been working to determine best options for implementing an Alaska Native Studies-themed GER (AKNS GER) as urged by Faculty Alliance in January 2017 (Resolution 2017-05). Jessica Black, Assistant Professor in Department of Alaska Native Studies and Rural Development and Tribal Management, has been acting as liaison between the Curricular Affairs Committee and members of the Alaska Native Studies Council. CAC has identified and shared the list of classes already in the current GER buckets that may qualify for the AKNS requirement (Attachment A). At the May 9th CAC meeting, a six-member subcommittee was formed to continue working on the more viable options over the summer. The goal for the AKNS requirement is to have it implemented in the 2018-2019 school year.

LOOKING TOWARD 2017-2018

- Requiring GENR F201 Academic Recovery and instituting First-Year Experience course for Pre-majors
- Examining UA regulations on course levels (e.g. distinguishing between 200- and 300-level courses) with a focus on alignment discussions
- Reviewing time restrictions for Incompletes

Attachment A

Current ANS, ANL, ESK, and RD GER Offerings

Fine Arts

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| ANS/FLPA F161X | Introduction to Alaska Native Performance |
| ANS F202X | Aesthetic Appreciation of Alaska Native Performance |
| ANS/MUS/NORS F223X | Alaska Native Music |

Humanities

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| ANL F141X | Beginning Athabascan-Koyukon or Gwich'in |
| ANL F142X | Beginning Athabascan |
| ANL F251X | Introduction to Athabascan Linguistics |
| ANL F255X | Introduction to Alaska Native Languages |
| ESK F101X | Elementary Central Yup'ik |
| ESK F102X | Elementary Central Yup'ik |
| ESK F111X | Elementary Inupiaq |
| ESK F112X | Elementary Inupiaq |

Social Sciences

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| ANS F242X | Native Cultures of Alaska |
| *RD F200X | Rural Development in the North |

*Not included on original list to Jessica Black