

Last minute agenda change re: OEC certificate bumped to a later meeting. Motion to approve by Ken, seconded by Nicole. Motion to approve minutes by Karen, seconded by Chanda. Introductions around the table were done, mostly for the SOM guests as had been discussed for past two meetings regarding BSRB degree proposal. Proposal draft had been updated to remove the faculty line request, which will be a separate document later, as we see “as demand warrants” meaning. Courseleaf limits that specifics allow only fall or spring or as demand. Joe was here to address the Econ swap.

Joe explains that the Econ degree removal is outside driven, and we will try to develop a concentration in Econ. The Business school must have the capacity to teach it, this [degree proposal] actually fosters a space because the account/econ elective econ will always win.

Ken expands that the capacity is and must remain strong, lower levels more robustly than upper. Rainer clarifies that “as demand warrants” is not sufficient here for CAC purpose because of need to allow robust matriculation even while program is nascent.

Nicole clarifies that a timeline will be issued and is already drafted. Deanna speaks supportively that the CTC and ABUS collaboration had worked great and more will be coming up. Finds it encouraging that CTC is being treated as an equal partner. Ken asks re UAA planning, Josh clarifies no, and notes that they liked it but don’t have the population to support at their campus.

Chanda speaks in favor, and notes trend of increasingly blurry line between vocational and academic programs. Nicole speaks on academic successes of undergrads in program getting URSA grants, cross-campus research projects, virtual reality lab funding.

Rainer moves to approve, nobody opposes. Motion for program will go next to Senate, guests leave.

Eileen has no further updates from last time on ANNS GER. Communication assessment workshop plan, with Student Learning Outcome integration, should all be at Curriculum Councils right now.

Syllabus subcommittee is crafting a web-based minimalist survey for approval next meeting. Meeting schedule is updated and revised to correct for spring break, with March 12 then 26, then becomes tentative re: place. Ken suggests SOM for meeting, Nicole says new engineering building.

Eileen raises consideration of breaking humanities list into subcategories, with languages separate from others. Asks Holly if Courseleaf can handle that. Rainer asks about catalog vs. Courseleaf, Caty says one equals other. Holly arrives, she asks use about ordering priorities if split into subcategories. Caty reminds it was not meant to be exclusive, departments are meant to take the initiative to add to it. Ginne confirms that it’s wanted by students, Holly offers to bring example for next time.

Cindy speaks on behalf of a “community of practice” on placement tests, which advised accepting the new Accuplacer tests. Notes that this is not really relevant for those that don’t teach developmental classes. However, it is not as easily done, stay tuned for further complementary measures. Katie asks re: scores if they expire. Cindy gives background that the decision had been made more driven by math. UAA is similar given both use Banner, but is the manual expiration enforced? This has been a

responsibility of the Course Instructor who can use discretion. No electronic test gives a perfect measure.

Eileen returns to question of two-year limit, would it have to go through Senate? Cindy opposes changing that limit. Caty says math has been very careful enforcing, English has been uneven. The English subcommittee is meeting to discuss. Rainer wants the regulation to have consistency, questions graduate students and their role in enforcement. SAT or ACT scores for placement are used more often, do they have same expiration? We could train TA's to do the check Katie points out, Holly points out that only lists TA as instructor of record if names are assigned earlier than semester start.

Rainer asks if this is the plan, then what are we sending to Senate? Ginny says only thing going forward is acceptance of new Accuplacer. But a concern as we reconcile UAA/UAF going forward as Eileen noted.

GER waiver question turned over to Caty, she summarizes longstanding waivers for 2yr degrees, but for older degrees this isn't consistent for students from UA specifically. Rainer says yes, please proceed to do so. Caty asks if this needs to go to Senate, Holly says SOMEBODY has to approve in order to change catalog. Ken thinks this has been discussed, but also said the overall is still in process. Caty highlights that same credit hours are required, and grade minimum requirements, etc, and also major-driven requirements. Holly assures us that these cases are few and far between.

Ken questions re: developmental math, Caty says aligned. Rainer suggests sending email to Faculty Senate president, with clarification and request for approval. Nicole asks how long this has been an issue, answers differ depending but either 2011 or 2016. Eileen agrees about sending the email and offers to do so.

Josh returns bring the degree maps (timelines referred to earlier and incorrectly), and offers to send electronically. Amber gives overview of 33 technical credits for Bachelor Applied Management proposal. Goal is for working professionals with an associates degree already in hand.

Question is raised comparing to Bachelor of Applied Arts and Science, what are the differences? Nicole points to the interdisciplinarity requirement for the arts and science version, with students required in advance to define courses and put together a committee. ABUS is unhappy with this because there is so much upfront work and nothing gained for it, so most students go elsewhere. Peggy shares that her school had such a program, and it had been the single most popular option for nontraditional students.

Question is raised about the relation of this to AA degree, Ginny asks if the 30 have to be cohesive, Amber says yes it must be a concentration. Holly asks about those that change, Nicole and Ginny both clarify that no this would not work well for them. Rainer asks about upper division requirement out of the 120, yes we go over often to 130 according to Ginny.

Discussion that 15 credits is a long way from the 39 required upper division credits, Nicole reminds us we can view the proposal in Courseleaf. Fire Science for example already goes over. Eileen promises we

will start with this next meeting, and reminds us to use the electronic document because the asynchronous Q&A had been appreciated and useful.