

## Faculty Development, Assessment, and Improvement Committee (FDAI) Annual Report 2017-2018

### FDAI Membership

Sarah Stanley (co-chair) Steven Hunt (co-chair) Nathan Belz, Michael Castellini, Heather Dahl, Karen Jensen, Sara Lewis, Kimberly McGinnis, Madara Mason, Mingchu Zhang. Joy Morrison retired in November. We thanked her for her service and role in supporting and mentoring faculty at UAF. Her materials are currently at Rasmuson Library and the website functioning but needing to be updated once a position has been staffed by the Provost.

### FDAI Projects

The committee on faculty development, assessment, and improvement committee (FDAI) met monthly to develop, assess, and improve faculty development.

The following list includes our accomplishments; in every case, we collaborated with each other and connected to our university resources such as staff (who are awesome!) and current initiatives such as the eLearning film recording studio and a Chancellor task force.

#### [Provost Proposal and Committee Feedback for Faculty Development](#)

Thank you to all on this committee for participating in advocating for change.

#### [Scope of current Faculty Development at UAF](#)

Thank you to Madara Mason faculty development coordinator and faculty Steven Hunt and Sarah Stanley for doing research and showing what currently is working at UAF for faculty development.

#### [Faculty and Staff Orientation “Breaking Ice” Project](#)

Thank you to Alda Norris from Coop Extension, community member Yatibaey Evans, and Brad Lobland from Human Resources and faculty Kathleen Meckel, Sarah Stanley, and Sean Asiqtuq Topkok for the collaboration on several proposals to improve Alaska Native Cultural professional development.

#### [BLUE Evaluation Mapping Project & BLUE Evaluation Video Project](#)

Thank you Jessica Skipper at the Office of the Provost for the BLUE evaluation project and map; faculty Carrie Baker, Nathan Belz, Gerri Brightwell, Heather Dahl, Karen Jensen, and David Valentine and eLearning support team Madara Mason and Joseph Jackson for the Blue video project.

### **Continued Efforts and Future Planning**

- Action Item: Alaska Native Studies representative on this committee.
  - The purpose of having an ANS representative on the committee is to connect the Alaska Native Cultural Orientation project to the work of all faculty development, improvement, and assessment. Likely, this will involve a change of bylaws.
- Continue to work with our relationship to BLUE and timing
  - BLUE project was completed in Spring 2017 but not in time for the course evaluation period. Rolling out in the fall will allow us to have a facilitator to connect videos to the cornerstone timeline (see BLUE mapping project).
    - Should we visit the idea of linking the evaluations to registration and grades (i.e., a hold goes on the students account if they don't complete the evaluation)?
    - Invite student feedback to second meeting: What are the reasons for continuing to prohibit easy participating in course evaluations during or after Finals week?
- Suggested Advising focus for 2018-2019
  - Given several members expressing issues with student advising in their department, we see the following potential projects for next year:
    - Consider inviting an Academic Advisor (Ginny Kinne) to serve ex officio on the committee next year.
    - Consider road maps and course flow charts in degree programs and/or Degreeworks - a few departments have road maps which guide students on which courses to take in which semester and how to "Stay on Track." These can be used as examples to help remaining departments develop similar documents.
    - Workshops on the 30 minute faculty advising appointment - provide focus and efficiency to academic advising; help junior faculty learn and be successful at advising; provide reminders to senior faculty who may have "forgot" what they are supposed to do.