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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Joanne Healy

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Special Education K-12 Post-baccalaureate Certificate of Completion
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	Graduate Certificate

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change the prerequisite courses to co-requisite courses able to be completed after admission along with program courses.

Change the Alaska Studies and Multicultural class requirements to recommended, not required.

Add co-requisite of EDSE 482 before each concentration's program requirements.

Change name of EDSE 610.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Admissions Requirements for Certified Teachers

1. Complete the following admission requirements:
2. Admission requirements for the graduate program.
3. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.

Prerequisite: [EDSE F482](#) or comparable transfer course from another institution

Admissions Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 1. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
 2. Submit ACT, SAT or GRE scores.
 3. UAF prerequisite courses or comparable transfer courses:

Course List

Code	Title
ED F245	Child Development
Select one of the following:	
ED F201	Introduction to Education
EDSC F205	Introduction to Secondary Education
EDSC F415	Foundations of Modern Educational Practice
ED F624	Foundations of Education in Alaska: From Segregation to Standards
EDSE F482	Inclusive Classrooms for All Children

4. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teachercertification/>.
 5. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teachercertification/>.
 6. Passing scores on the Praxis Academic Skills for Educators (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
 7. Passing scores on the appropriate Praxis II Exam(s) required before entering [EDSE F678](#). Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

Program Requirements for Certified Teachers

Minimum Requirements for Certification: 24 credits

Code	Course List Title	Credits
General University Requirements		
Complete the general university requirements.		
Program Requirements		
EDSE F610	Assessment of Students with Disabilities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Electives		
Select one of the following:		3
EDSE F605	Early Childhood Special Education	

EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
Total Credits		24

1

Additional fee required. Charges are added to fee statements every semester.

2

Students pursuing a K-12 special education certificate must complete clinical practice in a public school setting.

Program Requirements for Initial Certification

Minimum Requirements for Certification: 27 credits

Code	Course List Title	Credits
General University Requirements		
Complete the general university requirements.		
Program Requirements		
EDSE F610	Assessment of Students with Disabilities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F678	Special Education Clinical Practice: Initial	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Electives		
Select one of the following:		3
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
Total Credits		27

1

Additional fee required. Charges are added to fee statements every semester.

2

Students pursuing a K-12 special education certificate must complete a clinical practice in a public school setting.

Note: Students who do not have a current Alaska teacher certificate must take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike through old wording and use complete catalog format)

Admissions Requirements for Certified Teachers

1. Complete the following admission requirements:
2. Admission requirements for the graduate program.
3. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.

Prerequisite or co-requisite : [EDSE F482](#) or comparable transfer course from another institution

Admissions Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 1. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
 2. Submit ACT, SAT or GRE scores.
 3. UAF prerequisite or co-requisite courses or comparable transfer courses.
Courses may be completed prior to admission or during the program:

[ED F245](#) Child Development 3

Select one of the following: 3

[ED F201](#) Introduction to Education

[EDSC F205](#) Introduction to Secondary Education

[EDSC F415](#) Foundations of Modern Educational Practice

[ED F624](#) Foundations of Education in Alaska: From Segregation to Standards

4. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
5. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Recommended prior to admission or during the program, not required for the degree but required for Alaska teacher certification:

1. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
2. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.

All prerequisite or co-requisite courses must be completed with a minimum final grade of B. ~~Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.~~

Program Requirements for Certified Teachers

Minimum Requirements for Certification: 24 credits

Code	Course List Title	Credits
General University Requirements		
Co-requisite: EDSE F482 or comparable transfer course from another institution.		
Complete the general university requirements.		
Program Requirements		
EDSE F610	Assessment of Students with Disabilities Exceptionalities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Electives		
Select one of the following:		3
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	

EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
Total Credits		24

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Additional fee required. Charges are added to fee statements every semester.

2

Students pursuing a K-12 special education certificate must complete clinical practice in a public school setting.

Program Requirements for Initial Certification

Minimum Requirements for Certification: 27 credits

Code	Course List Title	Credits
General University Requirements		
<u>Complete the following co-requisites or comparable transfer courses from another institution:</u>		
ED F245	<u>Child Development</u>	
EDSE F482	<u>Inclusive Classrooms for All Children</u>	
<u>Select one of the following:</u>		
ED F201	<u>Introduction to Education</u>	
ED F205	<u>Introduction to Secondary Education</u>	
ED F415	<u>Foundations of Modern Educational Practice</u>	
ED F624	<u>Foundation of Education in Alaska: From Segregation to Standards</u>	
Complete the general university requirements.		
Program Requirements		
EDSE F610	Assessment of Students with Disabilities <u>Exceptionalities</u>	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F678	Special Education Clinical Practice: Initial	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Electives		
Select one of the following:		3
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	

[EDSE F640](#) Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals

[EDSE F642](#) Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions

[EDSE F648](#) Understanding FASD: Diagnosis, Intervention and Strategies

Total Credits

27

1

Additional fee required. Charges are added to fee statements every semester.

2

Students pursuing a K-12 special education certificate must complete a clinical practice in a public school setting.

Note: Students who do not have a current Alaska teacher certificate must take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No anticipated impact to budget, facilities or faculty.

E. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

The special education program may see an increase in enrollment of initial teacher certification applicants by changing the prerequisite courses to co-requisite courses.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Students in the special education program are assessed using key assignment rubrics aligned with Council for Exceptional Children standards. Proposed program changes do not change the SLOA.

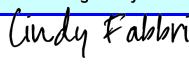
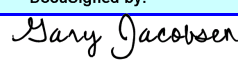
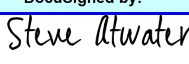
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

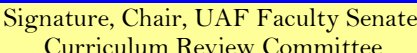
Changing prerequisites to co-requisites. Students in the initial special education teacher certification program have been required to complete some basic education courses prior to program admission. This has been an obstacle for students who rely on financial aid to fund their education. By admitting students prior to taking these classes, they are able to use financial aid. The change will also allow student to begin special education coursework sooner, encouraging them to stay with the program.

Name change to EDSE 610 brings the course title in alignment with current special education terminology.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

<small>DocuSigned by:</small> 		Date	September 30, 2016
<small>09FFCB31AB7D430</small> Signature, Chair, School of Education Graduate Program:		Cindy Fabbri	
<small>DocuSigned by:</small> 		Date	September 29, 2016
<small>FEE6FCAC7C4D4DE</small> Signature, Chair, School of Education Curriculum Council:		Gary Jacobsen	
<small>DocuSigned by:</small> 		Date	September 29, 2016
<small>86E2780BEF19423</small> Signature, Dean, School of Education		Stephen Atwater	

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

 Signature, Chair, UAF Faculty Senate ___Curriculum Review Committee ___Graduate Academic and Advisory Committee	Date	
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