

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbharvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmonahan@alaska.edu	Faculty Contact	Joanne Healy

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Master of Education in Special Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	M. Ed.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change the prerequisite courses to co-requisite courses able to be completed after admission along with program courses.

Change the Alaska Studies and Multicultural class requirements to recommended, not required.

Add co-requisite of EDSE 482 before each concentration's program requirements.

Change ED 603 or 604 to an elective choice, not a required class.

Change name of EDSE 610.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

M.Ed., Special Education

- [Overview](#)
- [Admissions Requirements](#)
- [Program Requirements](#)

The School of Education offers Master of Education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an M.Ed. in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections.

Admission Requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general GRE if undergraduate GPA is below 3.0.
3. Submit a four- to five-page essay that describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.
5. Submit three letters of reference.
6. Submit a resume.

For Certified Teachers

Complete the following admission requirements:

- Current Alaska teaching certificate or equivalent course work towards an Alaska teaching certificate.

Prerequisite: [EDSE F482](#) or comparable transfer course from another institution.

For Initial Certification

Complete the following admission requirements:

1. Submit ACT, SAT or GRE scores.
2. Baccalaureate degree along with the following prerequisites:
 1. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 2. UAF prerequisite course or comparable transfer courses:

Code	Course List Title
ED F245	Child Development
Select one from the following:	
ED F201	Introduction to Education
EDSC F205	Introduction to Secondary Education
EDSC F415	Foundations of Modern Educational Practice
ED F624	Foundations of Education in Alaska: From Segregation to Standards
EDSE F482	Inclusive Classrooms for All Children

3. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacher certification/>.
4. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacher certification/>.
5. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.

6. Passing scores on the appropriate Praxis II Exam(s) required before entering [EDSE F678](#). Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

Program Requirements for Certified Teachers

Minimum Requirements for Degree: 36 credits

Code	Course List Title	Credits
General University Requirements		
Complete the general university requirements.		
M.Ed. Degree Requirements		
Complete the Master of Education degree requirements.		
Program Requirements		
ED F601	Introduction to Applied Social Science Research	3
ED F603	Field Study Research Methods	3
or ED/CCS F604	Documenting Indigenous Knowledge	
EDSE F610	Assessment of Students with Disabilities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Select three from the following elective courses as approved by the candidate's graduate committee:		9
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
Complete comprehensive examination ³		
Total Credits		36

¹ Additional fee required. Charges are added to fee statements every semester.

² Students pursuing a K-12 special education certificate must complete clinical practice in a public

school setting.

³ Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Program Requirements for Initial Certification

Minimum Requirements for Degree: 39 credits

Course List		
Code	Title	Credits
General University Requirements		
Complete the general university requirements.		
Master of Education Degree Requirements		
Complete the Master of Education degree requirements.		
Program Requirements		
ED F601	Introduction to Applied Social Science Research	3
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or ED/CCS F604	Documenting Indigenous Knowledge	
EDSE F610	Assessment of Students with Disabilities	3
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EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
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Program Requirements for M.Ed. Degree Without Certification

Course List		
Code	Title	Credits

General University Requirements

[Complete the general university requirements.](#)

Master of Education Degree Requirements

[Complete the Master of Education degree requirements.](#)

Prerequisite: [EDSE F482](#) or comparable transfer course from another institution.

Program Requirements

ED F601	Introduction to Applied Social Science Research	3
ED F603	Field Study Research Methods	3
or ED/CCS F604	Documenting Indigenous Knowledge	
EDSE F610	Assessment of Students with Disabilities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
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Select four from the following elective courses as approved by the candidate's graduate committee:		12
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
Complete comprehensive examination ¹		
Total Credits		36

¹

Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording ~~strike through old wording~~ and use complete catalog format)

M.Ed., Special Education

1. [Overview](#)
2. [Admissions Requirements](#)
3. [Program Requirements](#)

The School of Education offers Master of Education degrees in counseling, special education and education. Students in the education major may earn a degree in these areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, and online innovation and design. Students completing postbaccalaureate certification in elementary or secondary education may earn an M.Ed. in the respective area. For elementary education, secondary education, special education and counseling majors, refer to specific admission and program requirements listed in the respective sections.

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Prerequisite or co-requisite: [EDSE F482](#) or comparable transfer course from another institution.

For Initial Certification

Complete the following admission requirements:

1. Submit ACT, SAT or GRE scores.
2. Baccalaureate degree along with the following prerequisites:
 1. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 2. UAF prerequisite or co-requisite courses or comparable transfer courses. Courses may be completed prior to admission or during the program:

Course List

Code	Title	
ED F245	Child Development	3
Select one from the following:		
ED F201	Introduction to Education	3
EDSC F205	Introduction to Secondary Education	
EDSC F415	Foundations of Modern Educational Practice	
ED F624	Foundations of Education in Alaska: From Segregation to Standards	
EDSE F482	Inclusive Classrooms for All Children	3

4. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first

semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.

5. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

Recommended prior to admission or during the program, not required for the degree but required for Alaska teacher certification:

1. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
2. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.

All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

Program Requirements for Certified Teachers

Minimum Requirements for Degree: 36 credits

Code	Course List Title	Credits
General University Requirements		
Complete the general university requirements.		
M.Ed. Degree Requirements		
Complete the Master of Education degree requirements.		
Co-requisite: EDSE F482 or comparable transfer course from another institution.		
Program Requirements		
ED F601	Introduction to Applied Social Science Research	3
ED F603	Field Study Research Methods	3
or ED/CCS F604	Documenting Indigenous Knowledge	
EDSE F610	Assessment of Students with Disabilities <u>Exceptionalities</u>	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
EDSE F680	Special Education Clinical Practice ^{1,2}	3
Select three <u>four</u> from the following elective courses as approved by the candidate's graduate committee:		<u>9-12</u>
EDSE F605	Early Childhood Special Education	
EDSE F624	Social/Emotional Development, Assessment and Intervention	

EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies
ED F603 or ED/CCS F604	<u>Field Study Research Methods</u> or <u>Documenting Indigenous Knowledge</u>

Complete comprehensive examination ³

Total Credits 36

¹

Additional fee required. Charges are added to fee statements every semester.

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³

Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Program Requirements for Initial Certification

Minimum Requirements for Degree: 39 credits

Code	Course List	Title	Credits
General University Requirements			
Complete the general university requirements.			
Master of Education Degree Requirements			
Complete the Master of Education degree requirements.			
<u>Complete the following co-requisites or comparable transfer courses from another institution:</u>			
<u>ED F245 Child Development</u>			
<u>EDSE F482 Inclusive Classrooms for All Children</u>			
<u>Select one of the following:</u>			
<u>ED F201 Introduction to Education</u>			
<u>ED F205 Introduction to Secondary Education</u>			
<u>ED F415 Foundations of Modern Educational Practice</u>			
<u>ED F624 Foundation of Education in Alaska: From Segregation to Standards</u>			
Program Requirements			
ED F601	Introduction to Applied Social Science Research		3
ED F603	Field Study Research Methods		3
or ED/CCS F604	Documenting Indigenous Knowledge		
EDSE F610	Assessment of Students with Disabilities Exceptionalities		3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence		3
EDSE F622	Curriculum, Management and Strategies II: High Incidence		3

EDSE F625	Teaching Mathematics to Special Learners	3
EDSE F632	Special Education Law: Principles and Practices	3
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EDSE F678	Special Education Clinical Practice: Initial	3
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EDSE F624	Social/Emotional Development, Assessment and Intervention	
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	
ED F603	<u>Field Study Research Methods</u>	
or ED/CCS F604	<u>or Documenting Indigenous Knowledge</u>	
Complete comprehensive examination ³		
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Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Program Requirements for M.Ed. Degree Without Certification

Course List		
Code	Title	Credits
General University Requirements		
Complete the general university requirements.		
Master of Education Degree Requirements		
Complete the Master of Education degree requirements.		
Pre -Co-requisite: EDSE F482 or comparable transfer course from another institution.		
Program Requirements		
ED F601	Introduction to Applied Social Science Research	3
ED F603	Field Study Research Methods	
or ED/CCS F604	Documenting Indigenous Knowledge	
EDSE F610	Assessment of Students with Disabilities Exceptionalities	3
EDSE F612	Curriculum, Management and Strategies I: Low Incidence	3
EDSE F622	Curriculum, Management and Strategies II: High Incidence	3
EDSE F625	Teaching Mathematics to Special Learners	3

EDSE F632	Special Education Law: Principles and Practices	3
EDSE F677	English Language Arts Assessment, Curriculum and Strategies for Special Learners	3
Select four <u>five</u> from the following elective courses as approved by the candidate's graduate committee:		12 <u>15</u>
EDSE F605	Early Childhood Special Education	3
EDSE F624	Social/Emotional Development, Assessment and Intervention	3
EDSE F633	Autism and Other Developmental Disabilities: Communication and Social Interventions	3
EDSE F640	Culturally Responsive Collaboration: Working with Parents, Colleagues and Paraprofessionals	3
EDSE F642	Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions	3
EDSE F648	Understanding FASD: Diagnosis, Intervention and Strategies	3
ED F603 or ED/CCS F604	<u>Field Study Research Methods</u> or <u>Documenting Indigenous Knowledge</u>	3
Complete comprehensive examination ¹		
Total Credits		36

Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No anticipated impact to budget, facilities or faculty.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The special education program and the general graduate education program are impacted.

The special education program may see an increase in enrollment of initial teacher certification applicants by changing the prerequisite courses to co-requisite courses.

The graduate education program may see a decrease in enrollment in ED603/ED 604 as these classes are no longer required for the degree.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:*Description of the student learning outcomes assessment process.)*

Students in the special education program are assessed using key assignment rubrics aligned with Council for Exceptional Children standards. Proposed program changes do not change the SLOA.

JUSTIFICATION FOR ACTION REQUESTED


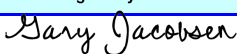
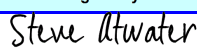
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Changing prerequisites to co-requisites. Students in the initial special education teacher certification program have been required to complete some basic education courses prior to program admission. This has been an obstacle for students who rely on financial aid to fund their education. By admitting students prior to taking these classes, they are able to use financial aid. The change will also allow student to begin special education coursework sooner, encouraging them to stay with the program.

Changing ED 603/604 to an elective choice. ED 603 and ED 604 are field research classes. Students in the special education program do not conduct field research and do not write a thesis or research project as a part of the degree. However, some students may be interested in learning about and conducting research outside of the degree giving reason to leaving it as a choice for students. Students not interested in research may take another special education elective.

Name change to EDSE 610 brings the course title in alignment with current special education terminology.

APPROVALS. SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

<small>DocuSigned by:</small> 	<small>Date</small>	September 30, 2016
<small>09FFCB31AB7D450</small> <small>Signature, Chair, School of Education Graduate Program:</small>	Cindy Fabbri	
<small>DocuSigned by:</small> 	<small>Date</small>	September 29, 2016
<small>FEE6FCACAC4D4DE</small> <small>Signature, Chair, School of Education Curriculum Council:</small>	Gary Jacobsen	
<small>DocuSigned by:</small> 	<small>Date</small>	September 29, 2016
<small>68E2780B5F194235</small> <small>Signature, Dean, School of Education</small>	Stephen Atwater	

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

<small>Signature, Chair, UAF Faculty Senate</small> <small>____Curriculum Review Committee</small> <small>____Graduate Academic and Advisory Committee</small>	<small>Date</small>	
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