

RECEIVED

FORMAT 1
OCT 1 1 2014

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 240).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

Dean's Office

TRIAL COURSE OR NEW COURSE PROPOSAL

College of Natural Science & Mathematics

SUBMITTED BY:

Department	Veterinary Medicine	College/School	CNSM
Prepared by	Cathy Griseto	Phone	474-1928
Email Contact	cagriseto@alaska.edu	Faculty Contact	Arleigh Reynolds, Assoc Dean Vet Med

1. ACTION DESIRED (CHECK ONE): Trial Course ☐ New Course ☒

2. COURSE IDENTIFICATION: Dept DVM Course # 742 No. of Credits 3

Justify upper/lower division status & number of credits:

Professional Program required course - see CSU syllabus attached

3. PROPOSED COURSE TITLE: Biology of Disease III - Pathology of Organ Systems II

4. To be CROSS LISTED? YES/NO NO If yes, Dept: Course #

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED? YES/NO NO If yes, Dept: Course #

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi-undergraduate and graduate versions-will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online - see URL at top of this page.

6. FREQUENCY OF OFFERING: Spring each year beginning 2017
Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2013-14 if approved by 3/1/2013; otherwise AY2014-15) AY2016-2017

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

COURSE FORMAT: (check all that apply) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☒ 6 weeks to full semester

OTHER FORMAT (specify)

Mode of delivery (specify lecture, field trips, labs, etc) Lecture and Lab

RECEIVED

AUG 5 2014

Dean's Office
College of Natural Science & Mathematics

Correction needed:
Effective
AY2017-18.

JESSICA LARSEN
8/8/14 TRP

9. CONTACT HOURS PER WEEK:

1	LECTURE	1	LAB	1	PRACTICUM
	hours/weeks		hours /week		hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uafl.edu/uaflgov/faculty-senate/curriculum/course-degrec-procedures-guidelines-for-computing/> for more information on number of credits.

OTHER HOURS (specify type)

--

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring

Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

DVM 742 Department of Veterinary Medicine
3 Credit Offered Spring

Biology of Disease III – Pathology of Organ Systems II

The course will discuss basic principles of disease with special emphasis on organ disease likely to be encountered in veterinary practice. We will discuss these topics organized by underlying disease mechanism. The discussions will move from general cell mediated processes to more specific disease mechanisms. The goals for this course are to provide professional veterinary students with disease mechanisms in organs and to enable them to apply this knowledge in subsequent courses of anatomic pathology and clinical skills and ultimately become competent practitioners of the veterinary profession.

Pre-requisites: Good standing in Professional Veterinary Program

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities

S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:		NO:	X
------	--	-----	---

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6		W = Writing Intensive, Format 7		X = Baccalaureate Core	
------------------------------	--	---------------------------------	--	------------------------	--

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES

NO X

12. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES

NO X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

--

How many times may the course be repeated for credit?

	TIMES
	CREDITS
	CREDITS

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change - Format 2 form.

LETTER: X PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Professional Veterinary Medical program student or permission of instructor

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

Professional Veterinary Medical program student or permission of instructor

16. PROPOSED COURSE FEES

TBD

Has a memo been submitted through your dean to the Provost for fee approval?
Yes/No

Yes

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?

No

Yes/No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Professional Program approved by BOR, Chancellor and Provost – Impact to budget in second year will ease with second cohort of students

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

x

Yes

Department will keep complete library of required course materials in AHRB office

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Impact on Animal Resource Center facility for necropsy and specialized needs. ARC contacted and approved (jeblake@alaska.edu)

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

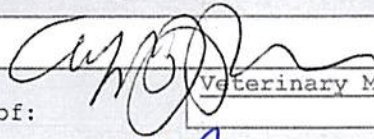
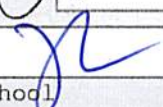
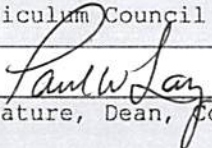
There should be no impact on other departments.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

The course is required for second year veterinary students and the syllabus is provided by CSU CVMBS. The course has been approved by their accreditation requirements and will be offered at UAF as part of the 2+2 program (first two years at UAF and last two years at CSU).

APPROVALS: Add additional signature lines as needed.

	Date	7/7/14
Signature, Chair, Veterinary Medicine Program/Department of:		
	Date	10-10-16
Signature, Chair, College/School Curriculum Council for: CNSM		
	Date	10/11/16
Signature, Dean, College/School of: CNSM		

Offerings above the level of approved programs must be approved in advance by the Provost.

	Date	
Signature of Provost (if above level of approved programs)		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair		
Faculty Senate Review Committee: <input type="checkbox"/> Curriculum Review <input type="checkbox"/> GAAC		
<input type="checkbox"/> Core Review <input type="checkbox"/> SADAC		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at: <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

☐ Title, ☐ number, ☐ credits, ☐ prerequisites, ☐ location, ☐ meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

- ☐ Name, ☐ office location, ☐ office hours, ☐ telephone, ☐ email address.
3. Course readings/materials:
- ☐ Course textbook title, ☐ author, ☐ edition/publisher.
 - ☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and
 - ☐ any supplies required.
4. Course description:
- ☐ Content of the course and how it fits into the broader curriculum;
 - ☐ Expected proficiencies required to undertake the course, if applicable.
 - ☐ Inclusion of catalog description is *strongly* recommended, and
 - ☐ Description in syllabus must be consistent with catalog course description.
5. ☐ Course Goals (general), and (see #6)
6. ☐ Student Learning Outcomes (more specific)
7. Instructional methods:
- ☐ Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).
8. Course calendar:
- ☐ A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.
9. Course policies:
- ☐ Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.
10. Evaluation:
- ☐ Specify how students will be evaluated, ☐ what factors will be included, ☐ their relative value, and ☐ how they will be tabulated into grades (on a curve, absolute scores, etc.) ☐ Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C":
http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf
11. Support Services:
- ☐ Describe the student support services such as tutoring (local and/or regional) appropriate for the course.
12. Disabilities Services: Note that the phone# and location have been updated.
<http://www.uaf.edu/disability/> The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.
- ☐ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

5/21/2013

DVM 742 BIOLOGY OF DISEASE III PATHOLOGY OF ORGAN SYSTEMS II

SYLLABUS – SPRING YEAR 2

Department of Veterinary Medicine, University of Alaska Fairbanks

1. Course Information:

Title: Biology of Disease III

Number: DVM 742

Credit: 3

Prerequisites: Satisfactory Completion of year 1 of Professional Veterinary Program

Location: TBD

Meeting time: TBD

2. Instructor Contact Information:

Name: Dr. Molly Murphy

Office Location: 182 Arctic Health Research Building

Office Hours: Weds. 2-3pm (tentative), other hours may be arranged upon request.

Office Phone: 474-1990

Email: mdmurphy@alaska.edu

3. Course Reading/Materials:

Pathologic Basis of Veterinary Disease; McGavin & Zachary,
5th Ed., 2011

Handouts/Outlines

4. Course Description:

The course will discuss basic principles of disease with special emphasis on organ disease likely to be encountered in veterinary practice. We will discuss these topics organized by underlying disease mechanism. The discussions will move from general cell mediated processes to more specific disease mechanisms

5. Course Goals:

The goals for this course are to provide professional veterinary students with disease mechanisms in organs and to enable them to apply this knowledge in subsequent courses of anatomic pathology and clinical skills and ultimately become competent practitioners of the veterinary profession.

6. Student Learning Outcomes:

At the end of this course students will be able to:

Recognize and diagnose diseases in organs.

- a. Hemolymphatic
- b. Neuronal injury
- c. Fiber damage and repair
- d. Nervous system
- e. Bone
- f. Wildlife Disease
- g. Endocrine

Lectures

The lectures will emphasize selected aspects of organ disease that are applicable to the practice of veterinary medicine. Lectures are intended to provide illustration, clarification, and updating of information.

7. Course Calendar:

For details, refer to the section "Tentative Lecture Schedule" in the end of this syllabus.

8. Course Policies:

- **Attendance:**

Students are expected to attend all classes.

- **Classroom Behavior:**

Any type of behavior in the classroom that is disruptive, distracting, or disrespectful to the instructor or to your fellow students will not be tolerated and will result in dismissal from the classroom. This includes, but is not limited to, disrespectful comments, the use of tobacco products, consumption of food, use of cell phones or wireless devices, or use of any type of communicative device. All cell phones or other such devices must be turned off while in the classroom. Do not browse the Internet, text message or IM while in the classroom.

- **Plagiarism:**

Plagiarism is the overt or covert use of other people's work or ideas without acknowledgement of the source. This includes using ideas or data from a classmate or colleague without permission and acknowledgement, including sentences from journal articles in your writing without citing the author, or copying parts of a website into your essay. Plagiarism and cheating are serious offenses that violate the student code of conduct which may result in an "F" in the course and/or referral to the university disciplinary committee.

9. Evaluation:

Passing the course requires 70% or higher of the total points in the combined tests in DVM 742, attendance at laboratory sessions, and completion of assigned Blackboard histology modules.

A/A+	93 - 100%
A-	90 - 92.9%
B+	87 - 89.9%
B	83 - 86.9%
B-	80 - 82.9%
C+	77 - 79.9%
C	70 - 76.9%
D	65 - 65.9%
F	<65%

Requests for excused absences must first be discussed with the instructor for the section to be missed. It is the responsibility of the student to provide an excused absence form to the instructor for signature. In the event of emergencies resulting in absence, it is the student's responsibility to contact the Department office and register the cause as soon as possible.

10. Support Services:

If you require more assistance than can be provided in class, and office hours, you may want to contact Student Support Services (<http://www.uaf.edu/sssp/>) or the Department of Veterinary Medicine for assistance.

11. Disability Services:

All students, including those with disabilities, are welcome in this course, and we are committed to providing equal access to this course for all students. If you have a disability (including learning disabilities) please inform us during the first week of class so that we can accommodate your specific needs. If you have not already done so, you will also need to contact UAF's Office of Disabilities Services at 474-5655 or uaf-disabilityservices@alaska.edu. Everyone should have the opportunity to participate fully in the course and to complete assignments and exams to the best of their ability. If accommodations are needed to enable you to do so, we will gladly work with you to provide them.

Tentative Lecture/Lab Schedule

Week 1 (1/16-1/20)	Hemolymphatic diseases Hemolymphatic diseases LAB Spontaneous diseases
Week 2 (1/23-1/27)	Hemolymphatic diseases Hemolymphatic diseases LAB Spontaneous diseases
Week 3 (1/30-2/3)	Hemolymphatic diseases Hemolymphatic case studies LAB Hemolymphatic disease
Week 4 (2/6-2/10)	CNS organization and health Neuronal injury LAB spontaneous disease
Week 5 (2/13-2/17)	Nerve fiber damage and repair Nervous system case studies LAB spontaneous disease
Week 6 (2/20-2/24)	Response of glia to injury CNS congenital disease LAB CNS
Week 7 (2/27-3/3)	CNS inflammation and infection CNS neoplasia LAB CNS
Week 8 (3/6-3/10)	Bone Bone LAB Spontaneous disease
Week 9 (3/13-3/17)	Spring Break!
Week 10 (3/20-3/24)	Bone Bone LAB Spontaneous disease
Week 11 (3/27-3/31)	Bone Bone case studies

Bone lab

Week 12 (4/3-4/7)	Wildlife Disease Wildlife Disease LAB Spontaneous disease
Week 13 (4/10-4/14)	Endocrine Endocrine LAB Spontaneous disease
Week 14 (4/17-4/21)	Endocrine Endocrine LAB Endocrine
Week 15 (4/24-4/28)	Review and clinical cases Review and clinical cases LAB Spontaneous disease
MAY 1-5	Finals Week