Rubric for Research Processes Course Projects

Element	Exceeding Expectations (4 points)	Meeting Expectations (3 points)	Developing (2 points)	Emerging (1 point)	Total Points
Are ideas fleshed out properly? (depth)	Ideas are well communicated, synthesized, contain a natural and logical flow, and connect strongly to the research question(s).	Ideas are communicated meaningfully, contain a somewhat natural and logical flow, and connect to the research question(s).	Ideas are communicated but not always meaningfully, lack a somewhat natural and logical flow, and weakly connect to the research question(s).	Ideas are not communicated well, lack a natural and logical flow, and do not connect to the research question(s).	
Are all topics covered thoroughly? (breadth)	Topics are covered extensively, synthesized, communicated well and connect to all aspects of the research process.	Topics are covered well, communicated mostly well and connect to most aspects of the research process.	Topics are not covered well, communicated partially and connect to only some of the aspects of the research process.	Topics are missing many components, not communicated well and do not connect to most of the aspects of the research process.	
Is proper research langauge used, both general and specific to topics? (content)	Proper research language is used throughout for both the research process and the research specific to the topics addressed.	Proper research language is mostly used for both the research process and the research specific to the topics addressed.	Proper research language is used in some cases for either the research process or the research specific to the topics addressed.	Proper research language is not used throughout for neither the research process nor the research specific to the topics addressed.	
Is the writing at a PhD level (academic, uses literature), including citations, formatting, grammar? (conventions)	Writing is at a PhD level including proper citations in text and in references, proper formatting, and proper grammar.	Writing is mostly at a PhD level with mostly proper citations in text and in references, mostly proper formatting, and mostly proper grammar.	Writing is almost at a PhD level with some proper citations in text and in references, some proper formatting, and some proper grammar.	Writing is not at a PhD level with mostly no proper citations in text and in references, improper formatting, and improper grammar.	

Total: _____

Weighted Total for Project: _____