

## Table of Assignments 2016-2017

Course/Program	Readers
<p><b>1-Trial:</b> (Stacked) <a href="#">BMSC F494 / F694 - Fundamentals of Pharmacology</a></p>	<p>Mitch Reed, Mike Daku            Cross-listed, hope to offer in 2017, nothing about how to evaluate paper or oral exam, no guidance on evaluation. Some guidelines would be good. Mitch: student learning outcomes in one paragraph for both undergrad and grad – should be separated. Only 3 tests, scores don't add up to 100%, confusion with the schedule. More specific SLOAs would be good. Mike – there are some specific statements on SLOAs, but not different between graduate and undergraduate. It would be helpful to separate syllabi. Mitch will contact Arleigh Reynolds to ask him for revisions.</p>
<p>Carryforward: <b>28-GCCh.:</b> Course Compression (Stacked): <a href="#">LING F631 - Field Methods in Descriptive Linguistics I</a></p>	<p>Mike Daku, Mitch Reed            Mitch: new update 5/04/16. No differentiation between graduate and undergraduate syllabi originally; now one paragraph regarding the difference, but no difference in grading. They simply stated that the graduate students should write a “higher level” paper. They should quantify this in some way; perhaps suggest a greater length, with more references, and a rubric would be best. Mitch will ask for a rubric, more quantitative information.            Carryforward to next year. 9/09/16: Mitch will contact them again. 9/16/16: Mitch was unable to get in contact with them, but noted that the last version was somewhat improved. It was not clear whether they want to have this approved for this coming summer or not.</p>
<p>Carryforward: <b>43-GNC:</b> New Course: <a href="#">DVM F7xx - Strategies for Establishing and Maintaining Well-Being in the Veterinary Profession</a></p>	<p>Don Hampton, Sean McGee, Mike Daku            Addressing concern of high rate of suicides in vet profession. 1 credit course (13 weeks). Need a rubric for grading journal. For introductory students, but listed as a 700 level course? Why not 600-level? Don will contact Arleigh and Karsten. No updates 3/09/16, no update 3/23/16, no</p>

	<p>update 4/20/16; waiting for update from Don. 9/09/16: Sean will contact them, as Don is still away. Sean went through syllabus, had some questions; asked for a rubric from Cathy Griseto; sent an example rubric to them. Sean will get in contact with Mike Daku, and they can pass by email if it is OK.</p>
<p>Carryforward: <b>45-GNC: New Course: <a href="#">DVM F4xx / F6xx - Skeleton Articulation</a></b></p>	<p>Daryl Farmer, Donie Bret-Harte Needs some work. Daryl has emailed them, no updates 3/09/16, no update 3/23/16, no update 4/20/16; instructor does not need this to be passed to offer as Maymester course, but would like a permanent number eventually. 09/09/16: Daryl will contact them.</p>
<p>Carry forward: <b>49-GNC: New Course: <a href="#">ART F488/F688- Professional Practices (h)</a></b></p>	<p>Mike Daku, Anne Beaudreau Syllabi were the same for both levels except that a 15-page report was specified for graduate students (5 page for undergrad). Expectations for evaluation are the same. The Interview, gallery presentation, and portfolio all go together. No rubrics were provided. 9/09/16: Mike will email them. Mike went through the syllabus and notes. Mike will ask Mareca to provide more information on how the graduate student paper will be evaluated.</p>
<p><b>1-GNC: New Course: <a href="#">ATM F658 - Air-Sea Interactions</a></b></p>	<p>Roman Makarevich, Daryl Farmer 3 credit course. The form lists ATM F601 as a prerequisite, while syllabus does not. The course numbers in the forms (658) and syllabus (693) do not match. Whether additional reading is Required or Recommended not indicated. Lab work is mentioned in the course description and course policies, with no formal lab component. 3 computer labs are listed on the course calendar. The meaning of “relative attendance” is unclear. Student services description not given. Disabilities services description (contact details) not updated. Only one lecture is reserved for homework discussion (presumably project presentations) which may or may not be sufficient depending on enrollments. The</p>

	<p>distinction between HW and project is not very clear. Students will present HW problems during computer labs, but this will contribute to their HW grade, not project grade. There appears to be a significant overlap between HW and project components.</p> <p>Additionally, boxes 11, 11a, 20 and 21 should be completed. Participation grade is vague: how will it be measured. Class projects also might need a more detailed description.</p> <p>Proposal preparers have been contacted re: these change requests.</p>
<p><b>2-GCCh.:</b> Course Change / Stacking:  <a href="#"><u>FISH F612 - Fish Conservation Biology</u></a>,</p>	<p>Robin Shoapes, Sean Topkok  Sean and Robin met and discussed. They had four points they wished to ask the proposer (Anne Beaudreau) about and they contacted her directly. She provided clarifications, corrected ADA email, answered question about course credits. Anne did a good job of distinguishing grad and undergrad expectations. She also clarified the course schedule. Robin and Sean are happy with the proposal. Donie also read and commented that Anne had done a very good job with the course proposal. <b>GAAC passed 9-19-16.</b></p>
<p><b>3-GPCh.:</b> Program Change: <a href="#"><u>MFA - Art</u></a>:</p>	<p>Don, Mitch</p>