

Graduate Academic and Advisory Committee Meeting Minutes for 12/02/2016

Attending: Roman Makarevich, Mike Daku, Daryl Farmer, Sean Topkok, Jayne Harvie, Holly Sherouse (by zoom), Laura Bender, Mike Castellini, Anne Beaudreau (by zoom), Mitch Reed, Sean McGee, Don Hampton, Donie Bret-Harte

- I. **Minutes** from our meeting of 11/11/16 were passed.
- II. **Updates from graduate school.** Since we last met, the concept of a consolidated School of Education being housed at UAF has been changed, and has gone back to the Board of Regents for reconsideration. The outcome will likely impact the graduate school at UAF. There are no updates on health insurance for graduate students next year, or the fate of the Affordable Care Act. Stay tuned.
- III. Donie noted that **members of CAC would like to meet with a subset of GAAC to discuss student learning outcomes**, to make sure that both committees are providing similar input to proposers. Mike Daku, Sean McGee, and Donie Bret-Harte volunteered to meet with Jennie Carroll and Eileen Harney of CAC. Mike Castellini commented that when we do program review, 90% of comments are on student learning outcomes assessment. It would be very helpful to provide explicit guidance in the syllabi, so that it is not just a question of grades. For program assessment at the graduate level, the most common comment in program review is that student learning outcomes for master's and Ph.D. students are not differentiated, and they should be. So, he encourages providing more guidance on student learning outcomes.

This meeting with CAC members occurred on December 7. The joint committee agreed to the following actions:

- a. Add to the course goals vs. objectives guide that Rainer Newberry had begun in order to provide a guide to faculty. We will add bad to good examples from several disciplines, where possible.
 - b. Create a document with information on various types of grading systems and rubrics, again, for guidance to faculty. We would provide broad examples so that faculty across disciplines would see the breadth possible.
 - c. Create a grad/undergrad stacked course guide. We would provide examples of how such courses should/could be stacked.
- IV. **GAAC reviewed current assignments and passed** the following program and course proposals and changes:
- 2-Trial:** [NORS F694 - Thesis Writing Workshop](#)
 - 3-GPCh.:** Program Change: [MFA - Art](#)
 - 20-GPCh.:** Program Change: [Special Education K-12 Post-baccalaureate Certificate of Completion](#)

21-GPCh.: Program Change: [M.Ed. - Master of Education in Special Education](#)

36-GNC: New Course: [RD F630 - Economic Development Policy and Entrepreneurship in Rural Alaska: Challenges and Opportunities](#)

41-GCCh.: Course Change: [HIST F475 W - Historiography](#), pending addition of satisfactory student learning outcomes

V. **New assignments** were made

VI. **Next meeting will be in January of 2017;** we will hold a Doodle Poll to find a time that works, as schedules will be different in the new semester.