

## GAAC Table of Assignments 2017-2018

GAAC outstanding curriculum items, 2016-2017

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| <p>Carryforward: <b>45-GNC</b>: New Course: <a href="#">DVM F4xx / F6xx - Skeleton Articulation</a></p> | <p><del>Daryl Farmer, Donie Bret Harte</del><br/>Original evaluators are not members for FY 17-18, so need new appointees (9/1/17). <b>Asiqluq contact the department. They replied they will review and re-submit the proposal with another instructor (9/22/17).</b><br/>Needs some work. Daryl has emailed them, no updates 3/09/16, no update 3/23/16, no update 4/20/16; instructor does not need this to be passed to offer as Maymester course, but would like a permanent number eventually. 09/09/16: Daryl will contact them. No update 11/11/16. Daryl contacted them: 400 level is approved, they dropped the ball on 600 level, will send to Daryl, we can pass by email. 2/20/16 See about an update; no update 4/10/17; contact Cathy Griseto.<br/><i>Instructor is on leave; likely this will need to be carried forward to next year.</i><br/><b>WITHDRAWN BY PROPOSER (9/22/17)</b></p> |
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| <p><b>38-GNC:</b> New Course: <a href="#">RD F676 - Federal Indian Law in Alaska: Tribal Self-Governance - Business, Public Safety, Protection of Family, Property, and Resources</a></p> | <p><b>Sean M. and Sean T.</b><br/> Sean T: they talked about it today; no rubrics, but grading criteria are reasonably clear (similar to ANORS trial course); Sean agrees, no huge problem. SLOs might need to be modified after meeting with CAC. Sean M will contact regarding SLOs, rubric, criteria; no update 1/30/17; Sean T. sent comments to Sean M. Sean M. is still reviewing it. Most recent documents address rubric, but not SLOs. Donie send document to Sean. <b>Sean M. will recontact, will pass by email (no update 5/04/17).</b> Sean M. will re-contact the submitter about SLOs. (9/1/17) No report. (9/22/17). No new report (10/13/17). <b>GAAC PASSED VIA E-VOTE (10/25/17).</b></p> |
| <p><b>45-GCDr.:</b> Course Drop: <a href="#">JRN / NORS F640 - Ethics and Reporting in the Far North</a></p>  | <p><del>Mitch</del> <b>Mike D. suggest dropping. Need a quorum to vote (9/22/17).</b><br/> Original evaluator is not a member for FY 17-18, and Mike was assigned (9/1/17).<br/> <b>No update 4/20/17</b><br/> <b>GAAC PASSED TO DROP THE COURSE (October 13, 2017)</b></p>  |
| <p><b>46-GPCh.:</b> Program Change: <a href="#">MA - English:</a></p>   | <p>Don, Anne<br/> Dropping the non-thesis option for MA in English. Catalog updates are not all consistent, would be confusing to students. Needs some work. Don will contact them.<br/> <b>This will need to be carried forward to next year</b><br/> <b>Passed via electronic vote on May 10, 2017 (9/1/17).</b></p>   |
| <p><b>47-GNC:</b> New Course: <a href="#">ACNS F689 - Thesis Writing Workshop</a></p>   | <p>Ghosh, Sean T (9/22/17)<br/> <b>Arrived too late for review.</b><br/> Mitch and Asiqtuq emailed Alex Hirsch on April 10, 2017, with concerns about designator, adding Disabilities information, course can be repeated and may allow students to fulfill <math>\frac{2}{3}</math> of their electives with</p>   |

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|  | <p>one class, and identifying how this is unique compared to thesis/project credits. Ghosh and Asıqluq emailed Alex about the April 10 concerns and have not heard back from him (10/13/17). Alex will update his syllabus to reflect up to six credits toward electives and e-vote (11/3/17). Asıqluq spoke with Alex, and he agreed to include our concerns in his syllabus as soon as possible (11/22/17). Alex add to his syllabus, "Students may repeat the course up to three times. After one repeated iteration of ACNS 690, however, students will not be able to earn additional elective credit." This state, in addition to his previous revisions, satisfies our concerns. Ghosh and Asıqluq move to pass (12/4/17). <b>GAAC approved (2/2/18)</b></p> |
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### GAAC new curriculum items, 2017-2018

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| <p><b>1-Trial:</b> Trial Course: <a href="#">ART/COJO 694</a> - <b>History of Photography</b></p>                 | <p>Assigned: Mike D., Amanda, Falk (10/13/17). Was offered as a Special Topics previously. <b>GAAC approved (11/3/17)</b></p>                                  |
| <p><b>1-GCD - Course Deactivation:</b> <a href="#">FISH F652</a> - <b>Electrophor In Fisheries</b></p>            | <p>Don. No report (9/22/17). <b>Passed to drop (10/13/17)</b></p>  |
| <p><b>2-GPCh - Program Change -</b> <a href="#">MA: English</a></p>   | <p><b>Rolled back per Renee's request (9/29/17)</b></p>  |
| <p><b>3-Course Deactivation -</b> <a href="#">PETE F696S</a>: <b>Graduate Summer Research</b></p>                 | <p>Assigned to Roman, Jen, and John (11/3/17). Not offered for 20 years. <b>GAAC voted to delete (11/17/17)</b></p>  |
| <p><b>4-Program Change -</b> <a href="#">PHD-INDS</a>: <b>Interdisciplinary Studies, Doctor of Philosophy</b></p> | <p>Assigned to Robin and John (11/3/17). Changes are reasonable. Clarify the degrees. Master's degree is a requirement. <b>GAAC passed 7-1 (11/17/17).</b></p> |
| <p><b>5-Proposed Changes -</b> <a href="#">MSL F661</a>:</p>  | <p>Assigned to Anne and Cheryl (11/3/17) Brief correspondence 11/14/17 with reviewers</p>  |

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| <p><a href="#">Stable Isotope Techniques in Environmental Research</a></p>   | <p>and applicant: 1) “Please provide a response on the Course Leaf form under the ‘What impact will this have on budget, facilities/space, faculty, etc.’ section”; 2) “Why was the prerequisite removed?”; 3) “At a minimum, the prereq should state “graduate standing, or permission of instructor.” This is in accordance with faculty senate guidelines” This was rolled back to the applicant 11/14/17. Mat addressed the concerns and resubmitted 11/15/17. Anne and Cheryl reviewed and approved the changes. They move to approve the changes. <b>GAAC passed (11/17/17).</b></p> |
| <p><b>6-Program Changes - <a href="#">MBA-BADM: Business Administration, Master of Business Administration</a></b></p> | <p>Assigned to Sean McGee and Mike Daku (11/3/17). Title shortened to “M.B.A.”, outlined appropriate admission to degree policy based upon GPA/prior degree status. Most students favoring General Management focus, add/keep STEM focus since many in that career field are looking for MBA degree and some alignment with their career field. Looks reasonable to pass. <b>GAAC passed (12/1/17).</b></p>  |
| <p><b>7-Program Change - <a href="#">GEOS F670: Selected Topics in Volcanology</a></b></p>                             | <p>Mike Daku (11/3/17) Course has been taught as (2) credits for several years, although listed as variable credit. To avoid confusion, instructor would like to formalize course as (2) credits. Recommend approval. (Mike D.) <b>E-vote passed (11/20/17)</b></p>  |
| <p><b>8-Program Change - <a href="#">ED F673: Literacy in the Content Area</a></b></p>                                 | <p>Assigned to Jen &amp; Robin (11/17/17). Jen &amp; Robin reviewed it and it looks fine (12/1/17). All required/roll back revisions were completed. The course is not currently offered but is in Banner. The plan is to add it back to the catalog so that it can serve as a required course for the revised M. Ed. in Second Language Acquisition, Bilingual Education and Literacy degree program</p>  |

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|   | (1/18/18). <b>GAAC approved (2/2/18)</b>   |
| <b>9-Program Change - <a href="#">ED F670: Developing Literacy: ECE-12</a></b>                                  | <p>Assigned to Jen &amp; Robin (12/1/17).</p> <p>Robin found ungrammatical sentence in course description (last sentence).</p> <p>Otherwise we both concur it looks fine (12/1/17). The course is not currently offered. The plan is to add it back to the catalog so that it can serve as a required course for the revised M. Ed. in Second Language Acquisition, Bilingual Education and Literacy degree program (1/18/18).</p> <p>Ungrammatical sentence has been fixed. We recommend approval (2/6/18). <b>GAAC approved (3/2/18)</b></p> |
| <b>10-Course Deactivation - <a href="#">ED F642: Portfolio Preparation: Integrating Theory and Practice</a></b> | Assigned to Ghosh & Mike D (12/1/17). The course was last offered in Fall, 2004, so they would like to de-activate. I concur. Mike I concur too. Ghosh <b>GAAC approved (2/2/18)</b>   |
| <b>11-Program Change - <a href="#">ED F636: Improvement of Elementary Teaching</a></b>                          | Assigned to Ghosh & Mike D. (12/1/17). This course was last offered in the Fall, 2003. They would like to De-activate, I concur. Mike I concur. Ghosh <b>GAAC approved (2/2/18)</b>  |
| <b>12-Program Change - <a href="#">GCRT-STAT: Statistics, Graduate Certificate</a></b>                          | Assigned to Anne & Amanda (12/1/17). Anne contacted proposer 2/7/18 with requested revisions. Proposer responded to clarify. We need to request one edit & update proposal doc. Move to approve. <b>GAAC Passed (2/16/18)</b>  |
| <b>13-Course Drop - <a href="#">ANTH F650: Anthropological Perspectives on Russian America</a></b>              | Assigned to Asiqłuq (11/9/17) Anthropology moved to deactivate 10/11/17. Asiqłuq moves to deactivate. <b>E-vote passed (11/20/17).</b>   |
| <b>14-Course Drop - <a href="#">ANTH F615:</a></b>  | Assigned to Asiqłuq (11/9/17) ANTH F605 is   |

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| <p><a href="#">Seminar:Arch Meth/Theory</a></p>   | <p>a duplicate course. Asiqıuq moves to deactivate. <b>E-vote passed (11/20/17).</b></p>   |
| <p><b>15-Proposed Change- <a href="#">MNRM-NRSM: Master of Natural Resources and Environment</a></b></p>                    | <p>Assigned to Don and John (11/17/17). Missing admissions requirements, required courses listing links broken, verbiage with “additional approved courses as needed” in course requirements and “Instead of a thesis...” could be cleaned up (12/1/2017). Email sent to point of contact for clarification on admissions requirements, they will update later today (John 02/16/2018) <b>GAAC approved (3/2/18)</b></p>   |
| <p><b>16-Proposed Change - <a href="#">MS-NRSM: Natural Resources and Environment, Master of Science</a></b></p>            | <p>Assigned to Don &amp; Cheryl (12/1/17). Update on degree program name and description. It appears as though all of the required information is present, though it was entered as one unit under the “Brief Program Statement” section. Recommendation: Include the abbreviation for master’s degree in natural resources and environment (MNRE) in the text to avoid any confusion with the MS degree in natural resources and environment. <b>GAAC approved (3/2/18)</b></p> |
| <p><b>17-Proposed Change - <a href="#">GLI-TCAR: Art K-12 Licensure Program Toward M.ED, Secondary Education</a></b></p>    | <p>Assigned to Roman &amp; Amanda (12/1/17). Reassigned to Falk &amp; Amanda (2/2/18). Credits do not match up, class offering not clear, waiting another GAAC proposal (EDSC 672) Needs clarifications and need to wait (2/16/18). Waiting for feedback and pending approval of 61 &amp; 62 (3/30/18). <b>See #65 (4/23/18).</b></p>  |
| <p><b>18-Proposed Change - <a href="#">MED-EDUC: Second Language Acquisition, Bilingual Education, and Literacy</a></b></p> | <p>Assigned to Robin &amp; Jen (11/17/17). The School of Ed is refocusing the existing Language and Literacy M. Ed. concentration, by dropping three courses and adding three new ones.They are also adding a written comprehensive exam requirement. It looks fine to me (Jen) (Ok to me--RS) (1/18/18). <b>GAAC approved (2/2/18)</b></p>  |

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| <p><b>19-Proposed Change - <a href="#">GLI-TCGS: Secondary Postbaccalaureate Licensure Program Toward M.Ed., Secondary, Graduate Licensure</a></b></p> | <p>Assigned to Mike D. &amp; Falk (12/1/17) Waiting for EDSC 672 (not submitted), deleting a class, justification needs further explanation, erases adjunct teaching, reduces student choice (2/16/18) Waiting for feedback and pending approval of 61 &amp; 62 (3/30/18). See #66 (4/23/18).</p>                          |
| <p><b>20-Proposed Change - <a href="#">MED-EDUC: Secondary Education, Master of Education</a></b></p>  | <p>Assigned to Mike D. and John (12/1/17) <b>GAAC approved (2/2/18)</b></p>  |
| <p><b>21-Proposed Change - <a href="#">ED F683: Instruction and Assessment in Literacy</a></b></p>   | <p>Assigned to Mike D. &amp; Falk (12/1/17) Waiting for EDSC 672 (not submitted), deleting a class, justification needs further explanation, erases adjunct teaching, reduces student choice (2/16/18) It's a long syllabus for accreditation purposes. Concerns about adjuncts. <b>GAAC approved (3/30/18)</b></p>        |
| <p><b>22-Course Deactivation - <a href="#">CS F625: Database Systems Design</a></b></p>  | <p>Assigned to Don &amp; Cheryl (12/1/17) Course deactivation request. Last offered 2012. Cheryl moves to deactivate and remove from course catalog. <b>GAAC approved (2/2/18)</b></p>   |
| <p><b>23-Course Deactivation - <a href="#">CS F696S: Graduate Summer Research</a></b></p>  | <p>Assigned to Don &amp; Anne (12/1/17). Course has not been offered since 1998. Move to approve. <b>GAAC Approved (2/16/18)</b></p>   |
| <p><b>24-Course Deactivation - <a href="#">ANTH F612: Paleoecology</a></b></p>   | <p>Assigned to Sean T &amp; Anne (12/1/17) Dr. Potter wrote, "The last time 612 was taught was well over a decade ago - hence, deactivation." (2/8/18) We moved to approve. <b>GAAC Approved (2/16/18)</b></p>   |
| <p><b>25-Proposed Change - <a href="#">PHD-CLCO: Clinical-Community Psychology, Doctor of Philosophy</a></b></p>                                       | <p>Assigned to Sean M. and Ghosh (12/1/17) Sean M. has contacted Jill Dewey-Davidson to see if they wish to deactivate the course (2/3/18, waiting to hear back.) Still waiting to hear (3/30/18). Asked Holly MacDonald to look at this for a similarity to the Psychology Course Deactivations (4/11/18). Spoke with</p> |

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|  | <p>Valerie Gifford and she stated that this program is being transferred to Anchorage, but that the course is involved in a “teach out” and they do not want the course deactivated until the teach out is complete. (4/12/18). Department is suspended and going to UAA. If it’s for teach out, then students can petition. Mike C. and Asiqluq will contact Valerie Gifford and Jill Dewey-Davidson to resolve application (4/23/18).</p> |
| <p><b>26-Course Deactivation - <a href="#">EE F653: Random Signals and Systems</a></b></p>                                   | <p>Assigned to Sean M. (12/1/17) <b>GAAC approved (2/2/18)</b></p>  |
| <p><b>27-Course Deactivation - <a href="#">EE F696S: Graduate Summer Research</a></b></p>                                    | <p>Assigned to Amanda (12/1/17) <b>Contacted 1/1/18</b>. Amanda received a reply from Kim Fisher on 1/11/18, “Charlie Mayer, Dept Chair and Associate Dean would like this course to remain active until further notice.” <b>This is rolled back per their request.</b></p>   |
| <p><b>28-Program Change - <a href="#">MA-CCST: Indigenous Studies, Master of Arts</a></b></p>                                | <p>Robin and Mike D. Name Change from “Cross-Cultural Studies” to “Indigenous Studies” to more accurately reflect program offerings and hopefully attract more students. No change in classes offered, title change in line with Ph.D Program. Recommend approval. (Mike D.) Agree to change (Robin S) <b>GAAC approved (3/2/18)</b></p>  |
| <p><b>29-Program Change - <a href="#">MA-JUST: Administration of Justice, Master of Arts</a></b></p>                         | <p>Rolled back to Rob per his request via email with Asiqluq (December 13, 2017). 02-02-2018 <b>See number 53</b></p>   |
| <p><b>30-Course Deactivation - <a href="#">JUST F650: Analysis Techniques for the Criminal Justice Administrator</a></b></p> | <p><b>GAAC approved (2/2/18)</b></p>  |
| <p><b>31-New Course - <a href="#">ART F464: History of Photography</a></b></p>   | <p>Robin and Asiqluq</p> <p>Robin: policy regarding absences should be clarified (students are told they need to arrive to class prepared, otherwise it is an</p>   |



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|  | <p>“unexcused” absence. How is preparation measured on days when students do not have to give a presentation? It sounds like “bringing a notebook” is sufficient?). No reading assignments are listed on the course schedule, although there is a required textbook. Syllabus should indicate that rubrics for grading oral presentations and final papers are available on Blackboard. Difference between graduate and undergraduate versions seems to be primarily that grad students are expected to help undergraduates with assignments and write a longer paper. Student learning outcomes and course goals are the same for grad and undergrad level. We contacted Zoë about our concerns (3/19/18). Still waiting to hear from instructor (3/30/18). The instructor replied addressing all of our concerns. We move for approval (4/3/18). <b>GAAC approved (4/23/18)</b></p> |
| <p><b>32-Course Deactivation - <a href="#">PSY F601: Clinical/Community/Cross-Cultural Integration Seminar</a></b></p> | <p>Sean M. 2/2/18</p>   |
| <p><b>33-Course Deactivation - <a href="#">PSY F604: Biological and Pharmacological Bases of Behavior</a></b></p>      | <p>Sean M. 2/2/18<br/>active</p>  |
| <p><b>34-Course Deactivation - <a href="#">PSY F618: Community Treatment Alternatives</a></b></p>                      | <p>Sean M. 2/2/18<br/>Deactivated - “no home”</p>   |
| <p><b>35-Course Deactivation - <a href="#">PSY F620: Treatment of Drug and Alcohol Dependency</a></b></p>              | <p>Sean M. 2/2/18<br/>Deactivated - “no home”</p>   |
| <p><b>36-Course Deactivation - <a href="#">PSY F633: Tests and Measurement in Multi-Cultural Context</a></b></p>       | <p>Sean M. 2/2/18<br/>keep</p>  |
| <p><b>37-Course Deactivation - <a href="#">PSY F638: Proseminar in Clinical, Community and</a></b></p>                 | <p>Sean M. 2/2/18<br/>Deactivated - “no home”</p>   |

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| <a href="#">Cultural Psychology</a>   |   |
| <b>38-Course Deactivation - <a href="#">PSY F639: Research Methods</a></b>  | Sean M. 2/2/18<br>keep                    |
| <b>39-Course Deactivation - <a href="#">PSY F644: Advanced Multicultural Lifespan Development</a></b>                           | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>40-Course Deactivation - <a href="#">PSY F647: Professional Ethics</a></b>   | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>41-Course Deactivation - <a href="#">PSY F655: Cross-Cultural Healing: Implications for Clinical/ Community Practice</a></b> | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>42-Course Deactivation - <a href="#">PSY F646: School Counseling</a></b>   | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>43-Course Deactivation - <a href="#">PSY F660: Counseling Theories and Applications I</a></b>                                | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>44-Course Deactivation - <a href="#">PSY F662: Clinical Team/Practice</a></b>  | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>45-Course Deactivation - <a href="#">PSY F663: Clinical Methods and Assessment</a></b>                                       | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>46-Course Deactivation - <a href="#">PSY F664: Behavior Therapy</a></b>  | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>47-Course Deactivation - <a href="#">PSY F666: Family and Network Therapy</a></b>  | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>48-Course Deactivation - <a href="#">PSY F674: Group Counseling</a></b>  | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>49-Course Deactivation - <a href="#">PSY F677: Psychological Assessment-Intelligence</a></b>                                 | Sean M. 2/2/18<br>Deactivated - "no home" |
| <b>50-Course Deactivation - <a href="#">PSY F678: Multicultural Psychological Assessment</a></b>                                | Sean M. 2/2/18<br>Deactivated - "no home" |

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| <p>51-Course Deactivation - <a href="#">PSY F679: Multicultural Psychological Assessment I</a></p>        | <p>Sean M. 2/2/18<br/>keep</p>  |
| <p>52-Course Deactivation - <a href="#">PSY F690: Pre-Master's Internship in Community Psychology</a></p> | <p>Sean M. 2/2/18<br/>Deactivated - "no home"</p>   |
| <p>53-Course Change - <a href="#">MA-JUST: M.A. in Justice Administration</a></p>                         | <p>Don and Amanda (2/2/18) Amanda sent notes to Don. Still waiting to hear from Don (3/30/18). Amanda and Asiquuq reviewed the application. There were three main clarifications about acceptable course requirements, course deletions, and removing the requirement for a thesis or project. The applicant addressed the clarifications providing lengthy explanations. We feel the clarifications were addressed and move forward for GAAC to vote. <b>GAAC approved (4/23/18)</b></p> |
| <p>54-Course Deactivation - <a href="#">EE F675: Robot Modeling and Control</a></p>                       | <p>Amanda 2/2/18 <i>Contacted 2/2/18</i><br/><i>Replied 2/6/2018, deactivation request verified/approved by contact K. Fisher</i> <b>GAAC approved (3/2/18)</b></p>   |
| <p>55-Course Deactivation - <a href="#">EE F667: Satellite Communications</a></p>                         | <p>Amanda 2/2/18 <i>Contacted 2/2/18.</i><br/><i>Recontacted 2/28/2018 waiting to hear back.</i> <b>GAAC approved (3/2/18)</b></p>  |
| <p>56-Course Deactivation - <a href="#">EE F673: Modern Control Engineering</a></p>                       | <p>Amanda 2/2/18 <i>Contacted 2/2/18</i><br/><i>Replied 2/5/2018, deactivation request verified/approved by contact K. Fisher</i> <b>GAAC approved (3/2/18)</b></p>   |
| <p>57-Course Change - <a href="#">ANTH F423: Human Origins</a></p>  | <p>Anne and Jen 2/2/18. Anne contacted proposer with 2 minor edits 2/10/18. Proposer replied 2/12 with correction to prereqs and syllabus. Vote to approve. <b>GAAC approved (3/2/18)</b></p>   |
| <p>58-New Course Proposal - <a href="#">ART F456: Ceramic Materials</a></p>                               | <p>Don and John move to pass <b>GAAC approved (3/2/18)</b></p>  |

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| <p><b>59-New Course Proposal - <a href="#">BIOL F491: The Human Microbiome</a></b></p>                                 | <p>Asiqluq and Don - Instructor needs to address undergraduate and graduate differences, it may be too rigorous for undergraduate, may have to submit an application for the graduate level (3/2/18) Devin addressed our concerns. We move to approve (3/19/18). <b>GAAC approved (3/30/18)</b></p>  |
| <p><b>60-Program Change - <a href="#">MS-ATMS : Atmospheric Sciences, Master of Science</a></b></p>                    | <p>Falk and Mike D. The M.S. Program is seeking to offer a Non-Thesis option. <sup>1</sup><b>For the Non-thesis M.S., students take the following: 12 credits of core courses, at least 6 additional approved credits of F600-level ATM courses, at least 6-9 credits of approved F600-level courses, and 3-6 credits of Project (ATM698) for a minimum total of 30 credits. Seems reasonable given the Interdisciplinary nature of the Program (Mike D.) (GAAC approved 3/2/18)</b></p>   |
| <p><b>61-New Course Proposal - <a href="#">EDSC F671: Secondary Teaching: School Internship I and Seminar</a></b></p>  | <p>Amanda &amp; Mike D.</p> <ul style="list-style-type: none"> <li>• While it is optional, it's helpful to include the catalog description in the syllabus.</li> <li>• The reasoning for the course fee needs to be more explicit. Has a course fee memo been sent and approved by the appropriate administrative body?</li> <li>• Clearly list needed supplies. A laptop computer is listed as a required item but it is buried in the Course Policies section.</li> </ul> <p>Rolled back to the dept. (3/18.18)<br/><b>See #65</b></p> |
| <p><b>62-New Course Proposal - <a href="#">EDSC F672: Secondary Teaching: School Internship II and Seminar</a></b></p> | <p>Amanda &amp; Mike D.<br/>Rolled back to the dept. (3/30/18)<br/><b>See #66</b></p>  |

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| <p><b>63-Course Change - <a href="#">STAT F653: Statistical Theory III: Linear Models</a></b></p>                            | <p>John &amp; Anne<br/>Missing components in syllabus. Will contact to add. (3/30/18) From Anne via email: "John and I reviewed STAT F653. The changes looked great; we just asked for a couple updates to the syllabus. The new syllabus is updated on Courseleaf. Move to vote (4/10/18). <b>GAAC approved (4/23/18)</b></p> |
| <p><b>64-Program Change - <a href="#">MA-ACNS: Arctic and Northern Studies, Master of Arts</a></b></p>                       | <p>Cheryl &amp; Asiqluq - Program change consisted of removing deactivated courses and updating course requirements to accurately reflect the department's intents. We move to approve. (3/18/18) <b>GAAC approved (3/30/18)</b></p>   |
| <p><b>65-Course Change - <a href="#">EDSC F471: Secondary Teaching: School Internship I and Seminar</a></b></p>              | <p>Assigned to Mike D. and Amanda (4/17/18). Applicants needs to write a paragraph (due by May 1) showing the differences between 400 and 600 levels (4/23/18). <b>GAAC Passed via e-vote (4/27/18)</b></p>  |
| <p><b>66-Course Change - <a href="#">EDSC F472: Secondary Teaching: School Internship II and Seminar</a></b></p>             | <p>Assigned to Mike D. and Amanda (4/17/18). Applicants needs to write a paragraph (due by May 1) showing the differences between 400 and 600 levels (4/23/18). <b>GAAC Passed via e-vote (4/27/18)</b></p>  |
| <p><b>67-New Course Proposal - <a href="#">LING F485: Discourse in Society: Analyzing Language in Social Context</a></b></p> | <p>Assigned to Falk and Asiqluq (4/27/18)</p>  |

Updated 30 April 2018