Submit originals and one copy and electronic copy to Governance/Faculty Senate Office See <a href="http://www.uaf.edu/uafgov/faculty/cd">http://www.uaf.edu/uafgov/faculty/cd</a> for a complete description of the rules governing curriculum & course changes.

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Department	ENGL	ISH		College/Sch	College of Liberal Arts		
Prepared by	tuen carr			Phone	X6361		
Email Contact	mail rscarr@alaska.edu			Faculty Contact	Rich Carr		
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Dept E	NGL	Course	# 444W	No. of Crec	its 3		
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it.	CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, le and credits
	ENGL F444W Fiction in Translation (h)  3 credits Offered Spring Even-Numbered Years  Major fiction in English translation. Prerequisites: ENGL F111X; ENGL F211X or F213X or permission of instructor.  (3 + O)
•	COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format including depts, number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.
	Delete course
	IS THIS COURSE CURRENTLY CROSS-LISTED?  YES/NO no If Yes, DEPT NUMBER  (Requires written notification of each department and dean involved. Attach a copy of written notification.)
.0.	GRADING SYSTEM: Specify only one LETTER: PASS/FAIL: PAS
	No impact. The Department is deleting fourteen courses, adding ten, maintaining the same number of offerings each term.
	LIBRARY COLLECTIONS  Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.  No Yes
2.	TMPACTS ON PROGRAMS/DEPTS:  What programs/departments will be affected by this proposed action?  Include information on the Programs/Departments contacted (e.g., email, memo)
3.	POSITIVE AND NEGATIVE IMPACTS  Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

		RECHESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

The English Department is in the process of revising its undergraduate curriculum. The Department seeks alignment with current trends in literary study by replacing traditional period courses in both British and American literature with a slate of courses allowing instructors to approach literature in diverse ways: through the study of a single author, focus on a genre or particular theme, or attention to literature emerging from a particular time and place. Fourteen courses at the 400-level will be dropped; ten 400-level courses will replace them.

English majors must compelte five elective courses at the 300- and 400-level; we will offer the same number of 300- and 400-level courses each semester under the new as we have under the current curriculum.

PROVALS:						\$ 1
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