

Accreditation Theme Survey Results as of October 9, 2009

439 Responses (135 full-time faculty, 15 part-time faculty, 148 staff, 92 students, 25 admin + 23 others)

Missing Elements

Creative activities outside high latitude research

Diversity, All-inclusive Non-discrimination Competitive

Artistic Vision Development of creative faculties

creative activity

scholarship creative activity

creative activity

public service

climate change sustainability

Creative Activity Arts Collaborative Activities

Extention in providing more Medical realted carieer opportunities.

Creative Activity

Alaska Native and Rural Education and Development

Liberal Arts seems lost or ignored

Research in ALL Fields Master's Degree Education in all educational areas

Nature, Wildlife

innovative, creative thinking scholarship across all disciplines involvement with the Humanities (arts, languages, literature, etc)

master degree program expansion

more info on what is meant by the terms in the themes, i.e, what is the central focus/target

practical application value

High-quality teaching

Associate Education

academic excellence

creativity scholarship social justice

research without an emphasis on high latitudes

undergraduate research

Cultural relevance and diversity global awareness and cooperation technology to solve today's problems

global and international education and research political and cultural literacy creative activities and production

Research should be supported regardless to high latitude. Recruitment of students and instructors with a broad cultural history.

Alaska Native or First Peoples ? Rural?

Education with an emphasis on human diversity

Indigenous Ph.D program

Scholarship and creative activity should be listed with Research high latitudes focuses only on "hard" sciences--how about Circumpolar topics? And isn't a focus on Alaska necessary? Alaska Natives

Maybe something about indigious studies

Community College -- two year degrees AA Cultural Themes Open enrollment

specific mention of Alaska Native peoples

Research that impacts our State-Improving daily life.

CLA needs a theme, covering some sort of "creative activity"

public service

Intellectual leadership to the State of Alask

Pre-Baccalaureate Education

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A suggestion of broader educational possibilities including the creative as well as scientific study and research

ecosystem management cooperative work between all high latitude countries

The arts.... visual, music, theatre

Student Life and Activities pre-college and post-college education programs

Alaska Native cultures (individual and community perspectives)

Sustainability, Energy Use, leading in the community

Scholarship and Creative Activity

More contin Ed, proffes. develop support at rural sites More distance support for above programs
none

Research with an emphasis on Alaskan Native cultures

biomedical

Source of expertise for the leaders and constituents of Alaska

research with an emphasis on concerns of interest to peoples of the high latitudes

Cultural considerations - Native Alaskan Culture

non-research creative activity that emphasizes our place in AK

The statewide (rural) focus of our engagement

Research on earthquakes and volcanoes Research on climate change

Library and museum archives with emphasis on high latitudes.

Alaska Native and Rural Alaska Expertise

emphasis on Alaska, the circumpolar North and their diverse peoples

rural and Alaska Native emphasis in these areas make us unique

A.S.S. Degrees Two year certificates

Associate degree Education

agriculture, and space

Sustainability (Digitization) Globalization

High latitudes does not encompass all the Alaska Native groups (Pacific Rim groups are not in high latitudes), yet strong indigenous groups is a hallmark of Alaska and should be reflected in the UA mission.

Education for Alaskans -- recruiting and retaining Alaskans "Grow our own" (teachers, health care workers, engineers, etc.)

Research with emphasis on Polar regions

Artistic and Cultural appreciation, creation, and development

UAF focuses a large effort on prepping high school students for higher education (Baccalaureate

Intended students) and getting students to succeed, i.e. graduate in college There is a missing

emphasis on rural education or outreach; extension is a confusing word choice that doesn't convey the same meaning necessarily Advancement is missing and it can mean more than one thing;

community engagement is important but we also need financial support of donors/patrons for new programs, infrastructure, etc. Additionally, our students need to advance into graduate level research

or make significant contributions to Alaska, etc.

Applied research that meets Alaska's needs

Sustainability

Alaska Native Peoples/Issues

distance education and programs for rural communities

Alaska Native and Indigenous Education

Service to the community, state, country, planet

Baccalaureate Education and Retention

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Associate Degrees and Certificates ???

The terse expression of themes should reveal UAF's specializations, as is provided for the 'Research' theme. As worded, scope is too broad to matter to "UAF" since it exists along side UAA, UAS and Outside universities. For example, Graduate Education with emphasis on professional careers.

Distance education and technologically mediated instruction

Lifelong learning or community education (broader than Extension)

creative expression contributions in advising - more than education but preparing for further career research that does not only have an emphasis on high latitudes

Native American

education with an emphasis on human diversity

Liberal and fine arts

Excellence in Research (generally) High latitude (seperately) Diversity

THE ARTS CREATIVE ACTIVITY

Associate and certificate programs??

I don't see workforce and place-based education in our current mission statement

Responsiveness to community needs

Associate degrees and certificates in addition to existing list

sustainability

indigenous culture, language, communities

Alaska Native and Rural Development Building Alaska's Workforce for a Sustainable Economy

student learning (not necessarily graduation) and development

Student success and student experience

Undergraduate Research Rural Education

Faculty Development

Environmental Stewardship

Institutional Commitments organization Strengthening Enrollment, Financial Sustainability and

Resource Allocation Methods

Overarching theme emphasizing the interactions among the others Overarching theme

emphasizing our sense of place Meaningful (non-generic) titles for the themes

rural education

Distance Education and making opportunities available to those not in an urban area.

maybe outreach to k-12 is part of community engagement?

would like to see an emphasis on Native studies and traditional knowledge in addition to community

involvement and high latitude research - we have a very unique opportunity in AK to include some

amazing history and knowledge... except for theme #4 none of the themes is specifically Alaska

orientated - it sounds all very generic

research with emphasis in mental health distance education to promote educating ALL Alaskans

(not just the ones who are willing to move to Fairbanks

add 'Alaska' to research emphasis--Research, with an emphasis on Alaska and high latitudes

Some sort of theme to represent a shared mission with the other MAUs of the UA System

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Suggested Themes

Research, scholarship, and creative activities

Education IN GENERAL - What about Certificate, Associate, Licensures etc. Education
with an emphasis on human diversity

Extension, Community Engagement and Economic Engagement

"Economic Development" needs to be a separate theme. UAF needs to attract more extremely bright and talented students who want to stay in Alaska after graduation and start their own businesses. We must move beyond a resource based economy.

Research should be expanded to include all areas of the state and not limited just to the northern latitudes.

research w/emphasis on high latitudes too specific-add creative activity and scholarship back in

Research with an emphasis on economic development Use of technology to reduce cost of
instruction K-12 Outreach

Science and Technology Transfer

Scientific and Scholarly Research with an Emphasis on High Latitudes Extension, Economic
Development, and Community Engagement through Science, Arts, and Humanities

The themes appear appropriate.

Theme 4--revise to Research, Scholarship and Creative Activity

research should just be "research" without the emphasis, we don't all emphasize high latitudes,
place that info further down in the description, rather than all encompassing

"Workforce and Place-based Education" is confusing. I don't know what "Place-based"
means?? Workforce education is specific and easy to understand. Lose the "place-based" or
make it a separate point.

Extension, Economic Development, and Community Engagement & Service

extension, sustainable development and community engagement

Creative Activity and Inter-disciplinary Collaboration to support a well rounded and thoughtful
society

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Extension, Economic Development and Community Engagement - this isn't a clear theme as the others are...what does "extension" mean and how is it different from ED and CE?

Workforce and Alaska-based Education?

Workforce and place-based education, economic development Extension and Community Engagement

The Baccalaureate needs a new name as I for one do not recognize the word Baccalaureate, and therefore do not associate it with the description you gave.

Research with an emphasis on high latitudes should be last on the list. I do not believe it should be that strong an emphasis

Baccalaureate and Graduate Education Workforce, Career and Technical Education
Research, Scholarly and Creative Activity Alaska Native and Rural Education and Development
Community Engagement, Extension and Outreach

Extension and Community Engagement Economic Development

Arctic and Sub-Arctic would be more relatable than high latitudes I know Extension means Cooperative Extension, but would non-university people think that

CLA courses are also an important part of the mix. Science Research shouldn't be the sole strength of the program.

Research with an emphasis on high latitudes and quality of life/health Extension, Economic Development, and Community Engagement/Service

Define place-based education Is ALL graduate education a "theme" - isn't this simply a requirement for UAF What's the particular "theme" for Baccalaureate ed? More students? different curriculum? more rural? Definition of "high latitudes" in this context Why nothing related to rural and/or Alaska Natives in our themes?

Workforce Place Based Education and Economic Development Extension and Community Engagement

Emphasizing the quality of teaching as well as research

Research with an emphasis on northern and indigenous peoples. biomedicine, health and high latitudes.

Qualitative Perspective

scholarship creativity

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High Quality Research of various subjects I think that you should include continuing education or technical ed/training (through TVC) in a theme

the defining of this university narrowly by the arctic is harmful.

what is "place-based" education anyway? could Bac and Grad education be ONE theme? (save space) the last one is cluttered, confusing as one theme (and a bit mumbo-jumboish)

extension of what?

critical thinking and advanced verbal skills preparation for a global economy preparation for post-baccalaureate studies

"Research with an emphasis on high latitudes" changed to "Research with emphasis on topics of interest to arctic and/or high latitude environments" "Baccalaureate Education" to "Baccalaureate Education that provides well-rounded knowledge for careers"

Baccalaureate Education Graduate Education Research with an emphasis on high latitudes

research with an emphasis on higher learning.

Remove Extension, Economic..., it shouldn't be the mission

Baccalaureate Education Graduate Education Workforce and Place-based Education
Research with an emphasis on high latitudes REMOVE "Extension, Economic Development and Community Engagement"

Alaska Native Cultural and Rural Education

Baccalaureate Education with an emphasis on human diversity Graduate Education with an emphasis on human diversity Research - take out the emphasis on high latitudes

Broad education, from certificate programs to workforce and professional development courses to baccalaureate degree programs, to graduate education, to lifelong learning

Research, scholarship, and creativity activity with a focus on Alaska and the Circumpolar North (if diversity is TRULY one of our "values", then we should not narrow our theme unnecessarily) Extension for the entire state Economic and community development Alaska Native education and community well-being Place-based education through distance education, community campuses, and remote research sites

Education of Alaskans on multiple levels undergrad and grad easy to get in hard to get out
haven for nomads, renegades, off beats, eccentrics, ner' do wells the last environment like this anywhere in the world unique opportunities to live in non-conforming off campus housing in cheap dry cabins we love the land we love the sea we love the sky weather rules

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I think the theme of "Workforce and Place-based Education should be worked into the explication of the theme Baccalaureate Education. This is assuming that TVC programs do not come under the present accreditation process.

I am unsure why we must separate baccalaureate and graduate education, education may be enough...

education and research emphasis on Alaska, the circumpolar North and their diverse people

"Research with an emphasis on high latitudes" doesn't target research into practice. Should be first -- we are a research university.

Research with emphasis on high latitude ecosystem management Cooperative research between all high latitude countries

Artistic expression centered on high latitudes

Research with emphasis in high-latitude and native ways of knowing

Place-based education should also indicate support for rural communities and place-based education in the rural campuses

Scholarship, Creative Activity and Research with an emphasis on high latitudes others the same

Research with an emphasis on Alaska and surrounding waters

Research with an emphasis of high latitudes and biomedicine

Perhaps a rewording of the last theme would encompass my suggestion. As it stands, it doesn't.

Research with an emphasis on high latitudes, and concerns specific to people of these regions

the themes could apply to anyplace and do not emphasize our focus on Alaska

maybe something about preservation and adaptation of local cultures?

reducing dropout rates for UG and Grad

Undergraduate education would better match Graduate ed - but there is probably a reason for choosing BA ed. In our evaluations, the word 'service' is used instead of 'extension' - pros and cons of one versus the other?

Baccalaureate Education Graduate Education Workforce and Place-based education
Research with an emphasis on high latitudes Community Engagement

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Research, scholarship and creative activity in circumpolar latitudes Workforce, distributed and rural/Alaska Native education no changes to the rest

Research with an emphasis on the circumpolar north?

Associate degree Ed.

Research with an emphasis on agriculture, and space in high latitudes

Economic Development is not a good goal as such Globalization Knowledge Science

Splitting workforce education from economic development seems awkward.

Baccalaureate Education Graduate Education Workforce and Place-based Education
Research with an emphasis on high latitudes Extension, Outreach, Economic
Development and Community Engagement

Extension (on its own) Economic Development (on its own) Community Engagement (on its own)

add: Economic Development AND SUSTAINABILITY ("dev't" implies new industries, which is needed, but "sust" can also refer to maintaining or enhancing extant industries, esp those where we often import talent.)

Workforce and Occupational-based Education

I don't understand "place-based education" "extension" is a buzzword, yuck. "community engagement" is a buzzword, use "service to the community"

Research with an emphasis on processes important in Alaska and polar regions. Some of these are specific to high-latitude regions, but others like active tectonics and volcanism are not latitude-specific (and are major areas of research at UAF).

Workforce & Place-based Education is confusing; I interpret it to mean education offered to working professionals or people living in Fairbanks; is that the intent? Do you really just mean TVC? There should be a way to more clearly say it if so. Baccalaureate Education doesn't say anything other than the obvious; do you mean Baccalaureate Degree Completion? Same as Graduate Education; is UAF better suited to say Graduate Research considering many of our PhDs are in research areas? Research with emphasis on high latitudes also seem strange b/c of the wording; do you mean Leadership in Research of the North: its Climates and Cultures?

As noted above, I understand Economic Development and Community Engagement but the word Extension means? What do you mean to say? If you mean to say Outreach, that would be a better word choice and adding any hint of who your audience is would be even better.

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I would like to see some sort of emphasis on the co-curricular experience

Northern Studies

Research with an emphasis on green technologies

Baccalaureate Education Graduate Education Workforce and Place-based Education -?
place based = distance? Research with an emphasis on high latitudes Extension,
Economic Development and State-wide Community Engagement

Research with an emphasis on high latitudes - qualifier seems to diminish scope

Baccalaureate Education Workforce and Place-based Education Graduate Education
Research with an emphasis on high latitudes

Graduate education with an emphasis on circumpolar and Pacific rim Workforce
development, place-based education and outreach Research with an emphasis on high
latitudes and Pacific rim

Lifelong Learning and Extension Economic Development and Community Engagement

providing skills for global citizenship sustainability excellence in a changing North (could
include excellence in teaching, research, creative expression, outreach...)

"Workforce and Place-based Education": 'Place-based' is an ambiguous term and should be
reworded

Add Native American

For the last item, consider using the words "Public outreach" and/or "Public education",
however I think all of the concepts are included in the current language

Baccalaureate Education with an emphasis on human diversity Graduate Education with an
emphasis on human diversity
Development and support of the fine and liberal arts in the university and local community

include distance ed in Workforce & Place-based Ed

Remove or degrade "Workforce and Place-based Education"

Economic Development, Extension and Comm Engage.

CREATIVE ACTIVITY

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Will this be given boundaries or left as a general theme? Again, is this general -- or within certain boundaries?

Baccalaureate Education - see below Graduate Education - see below Workforce and Place-based Education - ok Research which Emphasizes High Latitudes (reword) Extension, Economic Development and Community Engagement - ok Note: our programs also emphasize high latitudes: engineering, Native languages, fisheries, etc. By highlighting high latitudes w/research, does this imply that our programs don't emphasize high latitudes? Responsiveness to community needs. This is not the same as community engagement which doesn't presume credit bearing courses and degrees.

Research with an emphasis on national need

Expanding Quality Baccalaureate Education & Research Opportunities Promoting Excellence in Graduate Education Research with Emphasis on the Arctic and High Latitudes Building Alaska's Workforce for a Sustainable Economy Alaska Native and Rural Development Extension, Service, and Community Engagement

Extension and Distance Delivery Economic Development and Community Engagement

What does Place-based Education mean?

I think something about applied research should be added under the research theme

Workforce and ? (what is meant by Place-based?)

baccalaureate education graduate education vocational and technical education for the workforce research with an emphasis on people and processes relevant to arctic and subarctic regions extension, economic development, and community engagement

#3 Workforce and Place-based Development

add the word "rural" into the last theme add "arctic environment" into theme #4 Add "and research" onto the first two themes

Comprehensive Personal Exploration and Growth

Workforce Education

Baccalaureate Education Graduate Education Workforce Development and Economic Development Research and Scholarly Activity with an emphasis on the Circumpolar North and Indigenous Peoples Extension, Community Engagement and Sustainability
what the heck is place based education

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Research with an emphasis on high latitudes and Indigenous studies

Workforce and Higher Education Placement Higher Educations & Workforce Placement

Reasearch, with an emphasis on Alaska and high latitudes (a lot of Alaskan-specific research is independent of it's high latitude location)