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AGENDA

UAF FACULTY SENATE MEETING #146

Monday, November 5, 2007

1:00 p.m. - 3:00 p.m.

Wood Center Carol Brown Ballroom

1:00	I	Call to Order – Jon Genetti	5 Min.
		A. Roll Call	
		B. Approval of Minutes to Meeting #145	
		C. Adoption of Agenda	
1:05	II	Status of Chancellor's Office Actions	5 Min.
		A. Motions Approved: none	
		B. Motions Pending: none	
1:10	III	Public Comments/Questions	5 Min.
1:15	IV	A. President's Comments - Jon Genetti	10 Min.
		B. President-elect's Report - Marsha Sousa	5 Min.
1:30	V	Discussion Item	10 Min.
		A. Composition of Joint Committee on Student Success - Jon Genetti	
1:40	VI	Remarks by Provost Susan Henrichs	5 Min.
1:45	VII	Guest Speaker	10 Min.
		A. Dan Julius, Vice President for Academic Affairs	
1:55		BREAK - Group Photo (Multi-level lounge)	15 Min.
2:10	VIII	Remarks by Chancellor Steve Jones	10 Min.
2:20	IX	Governance Reports	10 Min.
		A. Staff Council - Kayt Sunwood	
		B. ASUAF - Jake Hamburg	
		C. ACCFT/UACN	
2:40	X	New Business	25 Min.
		A. Motion to amend the policy on Course Prerequisites to clarify the C grade, submitted by Curricular Affairs & Student Academic Development and Achievement (Attachment 146/1)	
		B. Motion to amend the policy on Probation to increase the number of credits, submitted by Curricular Affairs & Student Academic Development and Achievement (Attachment 146/2)	

- C. Motion to amend the English Proficiency Requirements for international student admissions, submitted by Curricular Affairs & Graduate Academic and Advisory Committee (Attachment 146/3)
 - D. Resolution on Honors status for graduate students, submitted by Graduate Academic and Advisory Committee (Attachment 146/4)
 - E. Resolution on Open Meeting for Tenure, Promotion, or Comprehensive Review, submitted by Faculty Affairs (Attachment 146/5)
- 3:05 XI Committee Reports 15 Min.
- A. Curricular Affairs - Ilana Kingsley (Attachment 146/6)
 - B. Faculty Affairs - Jon Dehn (Attachment 146/7)
 - C. Unit Criteria - Brenda Konar
 - D. Committee on the Status of Women - Jane Weber (Attachment 146/8)
 - E. Core Review - Michael Harris (Attachment 146/9)
 - F. Curriculum Review - Rainer Newberry
 - G. Faculty Appeals and Oversight - Tom Clausen
 - H. Faculty Development, Assessment and Improvement - Larry Roberts (Attachment 146/10)
 - I. Graduate Academic and Advisory Committee - Paul McCarthy
 - J. Student Academic Development and Achievement - Cindy Hardy (Attachment 146/11)
- 3:20 XII Members' Comments/Questions 10 Min.
- 3:30 XIII Adjournment

ATTACHMENT 146/1
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY CURRICULAR AFFAIRS & STUDENT ACADEMIC DEVELOPMENT AND
ACHIEVEMENT

MOTION:

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The UAF Faculty Senate moves to amend the policy on Course Prerequisites (p. 39, 2007-2008 UAF Catalog) to clarify that a grade of C means a 2.0 C and not a 1.7 C-.

CAPS = Additions

[[]] = Deletions

Registration

COURSE PREREQUISITES (UAF Catalog, p. 39)

Course prerequisites tell you what previous preparation you need to enroll in a course. An instructor has the right to drop any student from the course if he or she does not meet the prerequisite or has not received a grade of "C" (**2.0**) or better in all prerequisite courses. Under special circumstances, an instructor may allow a student who does not meet prerequisites to enter a class.

You should not register for a course for which you have not completed the appropriate prerequisite courses and received a grade of "C" (**2.0**) or higher unless you have received the instructor's explicit permission. You are expected to check all the prerequisites for the classes for which you intend to register. Prerequisites must be met in order to enroll in some math and developmental courses. Check for prerequisites in the current class schedule, the courses section of the catalog or at <http://uaonline.alaska.edu>.

EFFECTIVE: Immediately

RATIONALE: This clarifies that a C grade means a 2.0 C and not a 1.7 C-.

ATTACHMENT 146/2

UAF FACULTY SENATE #146

NOVEMBER 5, 2007

SUBMITTED BY CURRICULAR AFFAIRS & STUDENT ACADEMIC DEVELOPMENT AND ACHIEVEMENT

MOTION:

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The UAF Faculty Senate moves to amend the policy on probation (p. 78, 2007-2008 UAF Catalog) to increase the number of credits a student can enroll in each semester.

CAPS = Additions

[[]] = Deletions

Academic Standards

PROBATION (UAF Catalog, p. 78)

Undergraduate students-- Students whose cumulative and/or semester GPA falls below 2.0 will be put on academic probation. Students on probation may not enroll in more than [[12]] **13** credits a semester, unless an exception is granted by the appropriate dean. Probation may include additional conditions, as determined by the dean of the college or school in which the student's major is located. Students on probation will be referred for developmental advising/education and/or to an advising or support counseling center. The student will work with an academic advisor to prepare an academic plan for achieving a higher GPA; the advisor is responsible for forwarding this plan to the appropriate dean. A student on probation will not be allowed to register unless the academic plan is on file. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0."

EFFECTIVE: Spring 2008

RATIONALE: Changing the credit limit from 12 to 13 allows students to take a regular course load that may contain a lab or math course. The intent is so that a traditional full-time student who is on probationary status can take up to four courses.

ATTACHMENT 146/3
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY CURRICULAR AFFAIRS & GRADUATE ACADEMIC AND ADVISORY
COMMITTEE

MOTION:

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The UAF Faculty Senates moves to amend the English Proficiency Requirements for international student admissions to allow the IELTS (the standard European test for English language proficiency) to be substituted for the TOEFL (2007-2008 UAF Catalog, page 32).

The Senate further recommends that we adapt an IELTS score of 6.5 as equivalent to our current TOEFL requirement.

CAPS - Addition

[[]] - Deletion

Applying for Admission: International Students (UAF Catalog, p. 32)

English Proficiency Requirements

1. Students who require an F-1 student visa must pass the TOEFL (Test of English as a Foreign Language) with a minimum score of 213 (computer exam), 550 (paper exam) or 80 (Internet-based exam) **OR THE IELTS WITH A MINIMUM SCORE OF 6.5**. The TOEFL/IELTS requirement may be waived for applicants whose native language is English.
2. All applicants, including permanent residents on an immigrant visa, must demonstrate English proficiency by:
 - a. Passing the TOEFL with a minimum score of 213 (computer exam), 550 (paper exam) or 80 (Internet-based exam) **OR THE IELTS WITH A MINIMUM SCORE OF 6.5;**
OR
 - b. Graduation from high school or equivalent in a country where English is an official language or the language of instruction in higher education; **OR**
 - c. Successful completion of at least one year of full-time study in a degree program at a college or university in a country where English is an official language or the language of instruction in higher education; or
 - d. Other substantiation acceptable to the Office of Admissions

Other tests may be required to satisfy application requirements for specific undergraduate or graduate degree programs. Additional information for international students is available at www.uaf.edu/admissions/international/ and www.uaf.edu/oip/, by e-mail at fyisa@uaf.edu or by calling (907) 474-7677 or (907) 474-5327.

EFFECTIVE: Immediately

RATIONALE: Increased demand and problems with test administration have made the TOEFL increasingly difficult for many students to take; in many parts of the world the number of test slots is significantly below the demand, resulting in long delays for potential students. A large number of US universities now accept the IELTS as a substitute for the TOEFL. Common minimum IELTS scores range from 5.5 to 7.0, corresponding to TOEFL scores of 500-600 (paper version). It is recommended that we adapt an IELTS score of 6.5 based on the average for mid- and top-tier research universities. Examples of peer universities that use this level are the University of Texas at Austin, the University of Minnesota and the University of Michigan at Ann Arbor.

ATTACHMENT 146/4
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY GRADUATE ACADEMIC AND ADVISORY COMMITTEE

RESOLUTION:

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WHEREAS, Graduate students are expected to maintain excellent scholarship in all their studies,
and

WHEREAS, Graduate students are currently not recognized for graduating with honors, and

WHEREAS, Graduate thesis, project or dissertation is a major part of the program of most students,
and

WHEREAS, because uniform thesis, project and dissertation grading standards would be difficult
to implement (even within individual departments), now

THEREFORE BE IT RESOLVED THAT, the Graduate Academic and Advisory Committee
recommends that graduate students will not be recognized as having graduated with honors, and

BE IT FURTHER RESOLVED THAT, the Faculty Senate recommends that graduate students will
not be recognized for graduation with honors.

ATTACHMENT 146/5
UAF FACULTY SENATE #146
NOVEMBER 5, 2007
SUBMITTED BY FACULTY AFFAIRS

RESOLUTION

WHEREAS the members of Faculty Committees are called upon under the concept of shared governance to provide professional review of other faculty candidates undergoing Tenure, Promotion, and Comprehensive Review (Pre and Post-tenure),

WHEREAS the faculty portion of the review process must be fair and reasonable in order to maintain the reputation of the University, and the integrity of the academic process,

WHEREAS open and transparent Committee deliberations facilitate fair and reasonable review,

THEREFORE BE IT RESOLVED THAT the UAF Faculty Senate strongly requests that all Faculty Review Committees choose to follow the traditional option of allowing a candidate for Tenure, Promotion, or Comprehensive Review to opt for an “open” meeting, and that “mandatory closed” meetings be avoided, including during the 2007-08 review cycle.

RATIONALE:

1. Faculty Committee meetings are “open” at the request of a candidate and are consistent with all other relevant UAF rules and procedures.
2. Open meetings provide strong incentives for fair and reasonable review, including the oversight of the candidate.
3. The Committee can query a candidate for clarification of the file, which will greatly reduce the number of false assumptions and errors during deliberation.
4. Open meetings are educational—candidates who opt to attend their review have the opportunity to learn about academic traditions and practices.
5. Attendance can reduce candidates' anxiety, and make them feel like a part of the process.

ATTACHMENT 146/6
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Curricular Affairs Committee
Meeting Minutes Sept. 24, 2007**

Present: Mae Delcastillo (for Melissa McGinty), Deanna Dieringer, Linda Hapsmith, Ilana Kingsley, Beth Leonard, Rainer Newberry, Jane Allen, Carol Lewis, Amber Thomas, Dana Thomas, Libby Eddy

Absent: Falk Huettmann, Diane McEachern

Motion on grades for course prerequisites (a C means 2.0):

- UAF Faculty Senate (Meeting #129) has already passed a motion in regard to prerequisite courses and grades. “Students should not register for a course if they haven’t met the prerequisite courses or has not received a grade of “C” or better in all prerequisite courses.”
- Need to consider prerequisite courses, as well as credit/no-credit grades and transfer grades. This applies to any course, not just core courses.
- Committee decided to bring motion to FS to change the wording in the catalog that a C is a 2.0. Beth (and Ilana) will draft a motion.

Motion on 12 credit/13 credit rule for probationary students:

- Committee decided to bring a motion to FS to change the wording in the catalog from 12 credits to 13 credits. This will allow students to take lab classes or other variations of classes that total 13 credits.

Issues of Readmittance after Academic Disqualification:

- Who makes the final decision for readmittance. It’s not specified in the catalog. Right now, the Dean of the school has to sign off. Should it be the Assistant Provost? Carol Lewis will bring this issue up at Dean’s council.
- Do requirements for baccalaureate degree seeking students also work for certificate seeking students?
- Dana suggested the catalog reads “...To be eligible for reinstatement in an academic program, the student must earn at least 9 credits as a non degree student and achieve both a current and cumulative GPA of at least 2.0” – so the question asked as should the GPA be cumulative?

Unfinished Business:

- CLEP
- FreshStart

**Curricular Affairs Committee
Meeting Minutes Oct. 08, 2007**

Present: Jane Allen, Mae Delcastillo, Deanna Dieringer, Linda Hapsmith, Falk Huettmann, Ilana Kingsley, Beth Leonard, Diane McEachern, Rainer Newberry, Ramona McAfee

Absent: Carol Lewis, Amber Thomas

1. Approved minutes from last meeting
2. Discussed motion on grades for course prerequisites
 - a. Students are allowed to sign up in Banner; Banner doesn't prohibit students from signing up.
 - b. Need to remind FS that:
 - o Banner does not automatically prevent people from signing up and that the Dept. admin has the ability to check if students have the appropriate prerequisites.
 - o Faculty can withdraw students who don't have the appropriate prerequisites.
3. Discussed issue of readmittance
 - a. Linda will find out what % students going for an associates degree get disqualified & what proportion of students who are on probation get disqualified.
 - b. Ilana will follow up with Carol regarding Deans' Council
4. Ramona McAfee presented the group with a proposal to change the required # of residency credits, for active service military members who are seeking an associates degree, from 6 to 3.
 - a. UAA residency is set at 3 credits for a 2 year degree
 - b. UAF is the administrative MAU for military programs in Interior AK
 - c. The degrees offered are in goarmyed – the military portal; for UAF they include:
 - o Associate of Arts (AA)
 - o Associate of Applied Sciences in Accounting (AAS-A)
 - o Associate of Applied Sciences in Culinary Arts (AAS-CA)
 - o Associate of Applied Sciences in Maintenance Technology - Airframe and Powerplant (AAS-M)
 - d. A motion was made to bring this to FS.
Post-Meeting Info: The issue of military credits has been indefinitely tabled per Ramona McAfee.

Unfinished Business:

- CLEP
- FreshStart

ATTACHMENT 146/7
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Faculty Affairs Committee
19 October, 2007, WRRB 101**

Attending: Ken Barrick, Anne Christie, Jon Dehn, Marla Lowder, Jennifer Reynolds, Jonathan Rosenberg

Discussion of the bylaws description of the Faculty Affairs Committee - A slight modification is in the works, where all are tasked with suggestions for language to include the role of faculty affairs as a conduit for Unions / Senate communication / coordination. The rationale is to update the language to encourage participation of the Unions as well as the Senate in Union efforts.

Discussion of the perceived increase in early tenure applications, clarification was asked for since there was no increase noted in the data from past senate minutes, or from Doris Nichols at the Provost's office.

We went over the org chart briefly, note that there are now 13 persons with the title "Chancellor" at UAF.

Also, we were unable to find accurate budget information about UAF online at the website.

The new online travel system was not discussed until it could be seen demonstrated. The GI is taking special interest in this a demo was scheduled in IARC.

The new automated annual activities report was demonstrated as being tested by SFOS. Not only is it cumbersome, time consuming, ill conceived and buggy, it undermines the primary function of the activities report. What was once a tool to help the faculty member chart their career with the aid of their director or dean has now become a data-mining project for statewide. Further, much of the data required to be entered here is potentially sensitive, including students' grade distributions and particularly the information in the self-narrative. The committee feels this will eliminate the usefulness of the activities reports on at least two levels.

First, the faculty will be disinclined to fill out every single manuscript, since it is an impenetrable process requiring more detail than any journal citation. As Jeff Freymueller noted last year when this was proposed, he would be inclined to enter the minimum required and then move on to more important matters. This would skew the data-mining efforts of statewide and under represent UAF's total contribution. Second, faculty will be disinclined to enter candid information that should be documented and discussed with their director/dean to ensure a healthy academic environment. That makes the reports less useful to faculty and directors/deans to manage their careers and institutes/schools respectively. This speaks to core areas of academic freedom, which could be threatened by this sort of activity. There are certainly more points can be made here. There are no obvious positive aspects of the current online system. A perfect world would include past reports, automatically gauge and prepare a tenure/promotion packet, have areas blocked from data-mining or scrutiny from statewide, and a DOI database search to ease reference entry. This should be an aid to faculty, not the burden it currently represents.

Finally the issue of open meetings in faculty tenure/promotion reviews came up, and led to the motion before the senate. Though we cannot change the current rules in CBA, this motion was requested by Dan Walsh to give the Union leverage to change the language in the CBA such that the review process remains fair and open. Open meetings tend to give the entire process transparency and weight.

ATTACHMENT 146/8
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Faculty Senate Committee on the Status of Women
October 16, 2007**

Members present: Diane Wagoner, Kayt Sunwood (ex-officio), David Koester, Jane Weber, Cindy Hardy, Carol Gold, Sine Anahita, Renate Wackerbauer, Brenda Norris

Members missing: Uma Bhatt (Uma was not the on email list, and thus did not receive notice of the meeting; this has been rectified)

Guest: Christiana Wright, student journalist from the *Sun-Star*

Minutes by Sine Anahita

Next meeting moved to 11/13/07

Family friendly policies

- letter from new faculty member was circulated; she just had a baby and was unable to obtain faculty housing; was living in student housing that was unacceptable and unhealthy; wished us to write a letter in support of her obtaining adequate and safe housing
- we discussed other issues related to family-friendly policies that the university could adopt that would improve the quality of work life for women faculty: automatically stopping the tenure clock upon the birth or adoption of a child instead of faculty having to request it; instituting payroll deduction for Bunnell child care center; adequate faculty housing; increasing access to childcare
- health and safety issues, Americans with Disability Act issues are also involved
- Carol made a motion to form a subcommittee; members volunteered to write a resolution for presentation to Faculty Senate that urges the University to examine its policies and to increase its family-friendliness
- subcommittee: Alex, Sine, Jane, and Diane
- timeline: resolution ready by December Faculty Senate meeting
- Kayt will work with Staff Council and ASUAF to encourage these two bodies to present parallel resolutions; in particular, Staff Council has been also discussing family friendly policies and the need for them to be developed at UAF

Tenure and promotion inequalities

- Carol had noted in an earlier email that had been circulated among the committee that, judging by the ad in the *Fairbanks News-Miner* that celebrated the faculty who had been awarded tenure and/or promotion, there were continuing gender inequalities
- among faculty who were tenured and/or promoted, 18% were women (eight women out of 44 faculty)
- among faculty promoted to full professor, 5% were women (one woman out of 22 faculty)
- among the faculty who were tenured, 32% were women (seven women out of 22 faculty)
- discussion about the women faculty who left early career, and of the female full professors who left—concern that we are losing women at every stage

- Sine and Jane did exit interviews with some of the female full professors who left this past year; lack of adequate resources, lack of research support and lab space, the presence of the glass ceiling emerged as common themes
- we have data from the previous study about when women and men go up for tenure and/or promotion; we lack data about why faculty go up for tenure and/or promotion when they do
- Kayt talked about the 2010 Vision Task Force and how T&P was an issue brought up
- Kayt and Sine volunteered to conduct a quantitative study to explore the tenure and/or promotion decision-making process among faculty
- some Qs: timely evaluations as a resource for deciding to pursue T&P; what campus are you on; effect of Faculty Development Office; at what level do you think you were safe to go up; choose three of the most important elements that helped you decide to go up, e.g. mentoring, travel funding, encouragement from chair, etc.; one open-ended qualitative Q, e.g. tell your story, with hopes of collecting these for a later qualitative study; also ask if R may be willing to participate in a qualitative study at a later date
- Sine and Jane will ask the Provost for \$\$ to support a qualitative and quantitative study on this topic—SurveyMonkey first (\$199/annually for the full package); \$5K for later qualitative study; David Koester is interested, may be graduate student help with the work; Kayt suggested Women's Center students may be able to help
- timeline: have online quantitative study up for faculty when we return from winter break

Adjunct exploitation

- Cindy noted the continuing and increasing exploitation of adjunct faculty at UAF, most of whom are women
- Jane said that unions on a national basis are conducting campaigns to increase visibility and awareness of the exploitation and to increase the movement of adjuncts to tenure-track status
- Sine suggested we refer this issue to Faculty Affairs, as it affects all faculty
- Cindy volunteered to present the issue to Faculty Affairs

ATTACHMENT 146/9
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

Core Review Committee

Minutes for the Meeting of 10:30-11:30am. Wednesday Oct. 10

Present: Latrice Bowman, Christine Coffman, Steve Cysewski, Mike Harris (members), Linda Hapsmith, Sue McHenry (ex-officio)

Report for the Senate Minutes. The committee reviewed five petitions (two were approved, two are waiting for more information, and one was sent back to graduation as we felt it was not a core issue). In addition to petitions we finalized the revisions to the petition form and we discussed the assessment issues that we need to deal with. This will be completed in the next meeting. The next committee meeting is on Wednesday Oct 31.

ATTACHMENT 146/10
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Faculty Development, Assessment and Improvement Committee
Meeting Minutes – October 10, 2007 – draft version**

Meeting was called to order at 8:00am

Attending: Christie Cooper, Michael Daku, Marjorie Illingworth, Link Olson, Channon Price, Larry Roberts, Dana Greci, Eric Madsen, Joy Morrison, Julie Lurman,

- Agenda items:
1. Roll-call.
 2. Fill recorder position.
 3. Consideration of minutes from last meeting.
 4. Joy's report.
 5. Meet with Provost.
 6. Old business.
 7. New business.
 8. Additional items for discussion
 9. Adjournment.

1. The meeting opened with a roll-call.

2. Dana Greci was elected to replace Christie Cooper as Recorder.

3. September 11th meeting minutes were approved with a few changes. Christie agreed to update them.

4. Joy's Report:

The new faculty orientation has been expanded from last year to include a week of orientation. This included a two-day NSF grant writing workshop and a lot of assistance to new faculty in the area of setting up their relationship with the Human Resources department.

Faculty trainings are being held on Friday mornings and attendance has been good. The list of trainings can be seen at the Fac Dev website.

Joy went to a conference on assessment of critical thinking. It wasn't very good, but Joy remains keen to push this notion of critical thinking with faculty. She wants to assess how critical thinking is taught here at UAF. Dana offered to draft a rubric to share with the committee.

Joy is going to work with trainers in the Community Health Aides Program on classroom assessment techniques. She will be working with Palmer faculty on 10/9 and Anchorage faculty on 10/10.

Joy sent her faculty peer assessment rubric to deans to send to all faculty.

5. Meeting with the Provost:

The Provost could not attend because she was attending another meeting. We rescheduled our next meeting so it doesn't conflict with that other meeting, next time, in hopes that she'll be able to come.

6. Old Business:

Larry asked for 2-3 people on the committee to develop a list of topics for Provost forums and present it to the Faculty Senate to see if the Senate wants to sponsor these forums. He said he would participate. Michael and Marji volunteered.

The group discussed the upcoming March 2008 Arctic Institute of Innovations of Excellence in Teaching. Far North Lilly Institute has been suggested as a new name for the institute in the future. Sixteen new faculty will be going to Lilly North in CA March 20-22. Larry will keep us advised on the institute as things develop.

7. New Business:

Joy requested that all FDAI committee members work on projects. She will be taking this idea to the Advisory Board too. The group discussed working on the following projects:

1. Development of faculty peer assessment focused on the teaching of critical thinking,
2. Provision of input to the Strategic Visioning Task Force,
3. Development of Provost faculty forums, and
4. Development of the adult learning institute.

8. Additional Item for Discussion:

Link suggested a fifth project: improvement of methods of generating activity reports, and Eric brought up possibly including workload agreements too. Link agreed to be the point person for this project. Julie Lurman agreed to look at a draft of his suggestions. Channon said he would provide a power point for the committee to review.

Larry volunteered to send around a list of the 5 projects, including who has volunteered to work on each one and asking for additional volunteers.

9. The meeting was adjourned at 8:55 a.m.

Next Meeting: Tuesday, November 6, 2007 @ 8:15 a.m.

Minutes respectfully submitted by Dana Greci, Recorder.

ATTACHMENT 146/11
UAF FACULTY SENATE #146
NOVEMBER 5, 2007

**Meeting of the Student Academic Development and Achievement Committee (SADAC)
October 19, 2007**

Attending: Mark Box, John Creed, Jill Faudree, Dana Greci, Marji Illingworth, Ron Illingworth, Cindy Hardy, Joe Hickman, Carol Murphrey (Some members calling in were cut off or put on hold by the system.)

The committee met and acted on the following:

Election of Chairs: Cindy Hardy and Joe Mason were re-elected as co-chairs.

Motions from Curricular Affairs: The committee read and discussed two motions from the Curricular Affairs committee. We agreed to co-sponsor the motions on the 12-credit rule for probationary students and on clarification of a C grade. We also agreed to maintain communication between the two committees so that issues best addressed in SADAC can be forwarded to us and vice versa. We hope to be able to have more motion co-sponsorships in the future. This should be facilitated by the overlap in membership of our two committees.

We also discussed issues surrounding the implementation of mandatory placement.

Ron raised two issues: Prerequisites for classes apply to degree-seeking and transfer students and any student taking core English and Math classes, but do not apply to non-degree seeking (i.e.: community member taking an art class). We discussed the best way to clarify this. We will forward this concern to Dana Thomas.

Ron also raised a concern specific to the way vocational certificate students are placed in their communication and computation classes. Many of these programs have designed classes which have communication and computation embedded and taught in applications specific to the trade. Placement testing for these students that directs them to DEVM 050, for instance, may cause them to unnecessarily take an extra math class—a significant impact on a student's progress in a one-year program. We agreed that this can be dealt with through advising to place the student in the appropriate vocational math or English class. We also raised the question of whether there were separate placement tests that could direct a student towards the appropriate vocational, rather than academic, placement for students in those programs and whether more developmental level preparatory vocational courses could be developed. These concerns will be referred back to the Department of Developmental Education.

Mark raised the issue of the impact Mandatory Placement will have on the affected core teaching departments, particularly English and math. We discussed the potential impact on FTE, class size, and TA class availability during the initial transition period. Both English and Math faculty on the committee felt that their departments had not yet addressed these issues. Dana Greci also raised the question of reading placement and how this will impact other core classes.

We need to find data on the following questions:

What impact will mandatory placement have on core enrollments in Math and English (such as English 111 and Math 107 or 103)?

What courses will be impacted by placement based on reading level?

How can we best measure reading level—ACT and SAT may not be the best measures. Is COMPASS an accurate measure?

Next meeting: November 16, 2-3:30 pm.