

FOR MORE INFORMATION, CONTACT:

Jayne Harvie  
314 Signers' Hall  
474-7964 fysenate@uaf.edu

For Audioconferencing:

Toll-free #: 1-800-893-8850  
Participant PIN: 1109306  
Chair PIN: 1109371

This meeting will be video-conferenced.

**A G E N D A**

UAF FACULTY SENATE MEETING #160

Monday, September 14, 2009

1:00 p.m. – 3:00 p.m.

Board of Regents' Conference Room – 109 Butrovich

- |      |     |  |         |
|------|-----|--|---------|
| 1:00 | I   | Call to Order – Jonathan Dehn  | 5 Min.  |
|      |     | A. Roll Call   |         |
|      |     | B. Approval of Minutes to Meeting #159   |         |
|      |     | C. Adoption of Agenda  |         |
| 1:05 | II  | Status of Chancellor's Office Actions  | 5 Min.  |
|      |     | A. Motions Approved:   |         |
|      |     | 1. Motion to Reaffirm the SNRAS/AFES Unit Criteria   |         |
|      |     | 2. Motion to Approve a Certificate in Environmental Sciences   |         |
|      |     | 3. Motion to Approve a Graduate Certificate in Construction Management   |         |
|      |     | 4. Motion to approve the list of 2008-2009 degree candidates   |         |
|      |     | B. Motions Pending   |         |
|      |     | 1. Motion to Reaffirm the Department of Mathematics and Statistics Unit Criteria                                 |         |
| 1:10 | III | Public Comments/Questions  | 5 Min.  |
| 1:15 | IV  | A. President's Comments – Jonathan Dehn  | 5 Min.  |
|      |     | B. President-Elect's Report – Cathy Cahill   | 5 Min.  |
| 1:25 | V   | A. Remarks by Chancellor Brian Rogers  | 10 Min. |
|      |     | B. Remarks by Provost Susan Henrichs   | 5 Min.  |
|      |     | 1. Summary Report of 2008-09 Faculty Reviews (Attachment 160/1)  |         |
| 1:40 | VI  | Governance Reports   | 5 Min.  |
|      |     | A. Staff Council – Martin Klein  |         |
|      |     | B. ASUAF – Adrian Triebel  |         |
|      |     | C. UAFT/UNAC   |         |
| 1:45 | VII | Guest Speaker  | 15 Min. |
|      |     | A. Dana Thomas, Vice Provost & Accreditation Liaison Officer   |         |
|      |     | Topic: Core Revitalization & Assessment Committee's Recommendation to Adopt the LEAP Essential Learning Outcomes |         |

Handouts: [http://www.uaf.edu/uafgov/faculty/09-10\\_senate\\_meetings/index.html#160](http://www.uaf.edu/uafgov/faculty/09-10_senate_meetings/index.html#160)

2:00	BREAK		
2:10	VIII	New Business	15 Min.
	A.	Motion to Adopt the AACU – LEAP Essential Learning Outcomes (Attachment 160/2)	
	B.	New Research Advisory Committee of the Faculty Senate – Jon Dehn	
	C.	Academic Master Plan Update – Jonathan Dehn	
2:25	IX	Discussion Items	20 Min.
	A.	Recap of Summer Actions by the Administrative Committee – Jonathan Dehn	
	B.	Length of Summer Sessions Semesters: 2010 Action and Future Years – Curricular Affairs	
	C.	Role of Senate in Approval of Accreditation Core Themes for UAF – Provost Susan Henrichs (Attachment 160/3)	
	D.	Proposed Freshman Year Seminars – Dana Thomas	
	E.	Implementation of Required English Writing Sample – Dana Thomas	
	F.	Status of Committee/Board Assignments	
		1. Technology Advisory Board – Representative to be named.	
		2. Chancellor’s Diversity Action Committee – No vacancies. Current seats: Jane Weber, 2009; Christa Bartlett, 2011	
		3. Provost’s Planning & Budget Committee – Jon Dehn serves for the Senate	
		4. Administrative Representatives for Faculty Senate Committees – To be named from Provost’s Council	
2:45	X	Committee Reports	10 Min.
	A.	Curricular Affairs – Falk Huettmann, Ken Abramowicz	
	B.	Faculty Affairs – Jennifer Reynolds	
	C.	Unit Criteria – Brenda Konar	
	D.	Committee on the Status of Women – Jane Weber, Alex Fitts (Attachment 160/4)	
	E.	Core Review – Latrice Laughlin	
	F.	Curriculum Review – Rainer Newberry	
	G.	Faculty Appeals & Oversight – John Gimbel	
	H.	Faculty Development, Assessment & Improvement – Josef Glowa, Alex Oliveira	
	I.	Graduate Academic & Advisory Committee – Rajive Ganguli	
	J.	Student Academic Development & Achievement – Cindy Hardy	
2:55	XI	Members' Comments/Questions	5 Min.
3:00	XII	Adjournment	

ATTACHMENT 160/1

UAF Faculty Senate #160, September 14, 2009

**Summary: Promotion and Tenure and Pre and-Post Tenure Reviews AY 2008-2009**

Category:	Totals	Provost # Campus Peers	Chancellor # Provost
Promotion to Professor	12yes, 2 no, 1 withdrawn	1	0
Promotion to Research Professor	1 no	0	0
Tenure, PTMY at Professor	No candidates	0	0
Tenure, Mandatory at Associate	No candidates	0	0
Tenure, PTMY at Associate	2 yes	0	0
Tenure and Promotion, Mandatory at Assistant	5 yes	1	1
Tenure and Promotion, PTMY at Assistant	13 yes	1	0
Promotion to Research/Clinical Associate Professor	5 yes	0	0
<b>TOTAL</b>	<b>41</b>	<b>3</b>	<b>1</b>

\*PTMY = prior to mandatory year

Cases of Provost disagreement with campus peers occurred in a few cases when recommendations were not consistent among the unit peers, dean(s) and campus peers.

	Totals	Provost # Campus Peers	Comment
<b>4<sup>th</sup> Year Review</b>	13 satisfactory, 4 unsatisfactory	3	Campus peers evaluated candidates who were unsatisfactory in research as satisfactory overall; the Provost did not.
<b>Post Tenure Review</b>	12 satisfactory	0	

**Issues:**

Formal workload (especially on the summary form) does not correspond to major differences in teaching load.

Some units lack approved Unit Criteria. These are particularly important if research productivity does not meet the standard definition of peer-reviewed journal articles or books.

Lack of annual evaluations for research faculty.

Evidence of teaching effectiveness beyond IAS scores and occasional classroom observations is needed.

MOTION:

=====

The UAF Faculty Senate moves to adopt the AACU Liberal Education and America's Promise (LEAP) Essential Learning Outcomes as the new major learning outcomes of the baccalaureate Core curriculum. The LEAP outcomes are as follows (<http://www.aacu.org/leap/vision.cfm>, Accessed April 20, 2009; specific additional UAF outcome recommendations are noted parenthetically):

- Knowledge of Human Cultures and the Physical and Natural World – through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts – focused by engagement with big questions, both contemporary and enduring;
- Intellectual and Practical Skills, including inquiry and analysis, critical and creative thinking, written and oral communication (including the current upper division oral and writing intensive requirement), quantitative literacy, information (and technology) literacy, teamwork and problem solving – practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects and standards of performance;
- Personal and Social Responsibility, including civic knowledge and engagement – local and global (including globalization, sustainability, knowledge of Alaska and Alaskan issues, and the current understanding of global economic interdependence Core curriculum component), intercultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning – anchored through active involvement with diverse communities and real-world challenges;
- Integrative and Applied Learning, including synthesis and advanced accomplishment across general and specialized studies – demonstrated through the application of knowledge, skills and responsibilities to new settings and complex problems (through, in part, first-year courses).

EFFECTIVE: Spring 2010

RATIONALE:

As recommended by the Core Revitalization and Assessment Committee in their report ([http://www.uaf.edu/uafgov/faculty/08-09\\_senate\\_meetings/159/CoreRecommendations.pdf](http://www.uaf.edu/uafgov/faculty/08-09_senate_meetings/159/CoreRecommendations.pdf))

UAF's baccalaureate Core curriculum was approved in 1990 and implemented during the fall semester

1991. The Core has not been reviewed in depth since its inception. Thus, the time has come for a thorough reassessment of the Core.

An important reason for re-evaluating the Core is that many changes—both technological and sociological have occurred since 1990. For example, the students UAF admitted in 1990 had probably only recently begun using personal computers, and the internet and electronic communications were far less pervasive. Globalization of the economy, while important in 1990, has increased dramatically since then. Recent trends in Core/general education requirements suggest a re-evaluation of the Core is needed as well. For example, the Association of American Colleges and Universities Greater Expectations project discusses four education outcomes: inquiry, civic, global, and integrative learning. The examination of the Core provides an opportunity for both refinement and change.

Adoption of these outcomes has several advantages. First, the outcomes have been well developed by scholars across the nation, and many institutions and state systems, e.g., Oregon, are adopting these outcomes. Second, LEAP provides guidance on educational practices to achieve the Essential

Learning Outcomes, and there is a great deal of current work underway on how to assess student learning of these outcomes (see VALUE - Valid Assessment of Learning in Undergraduate Education, <http://www.aacu.org/value/> accessed April 20, 2009). Third, the LEAP Essential Learning Outcomes include modern expectations such as integrative and applied learning, civic knowledge and engagement at both local and global levels, skills for lifelong learning and teamwork. Fourth, much of UAF's current Core curriculum will carry over into a new Core based on the LEAP Essential Learning Outcomes.

ATTACHMENT 160/3  
UAF Faculty Senate #160, September 14, 2009

The Development of Core Themes at UAF 2009

Core Themes 1.0 as proposed by Provost Susan Henrichs (date unknown)

- Research
- Baccalaureate Education
- Graduate Education
- Workforce Development
- Community-Based Education
- Outreach and Extension

Core Themes 1.1 as revised by Provost Susan Henrichs (February 25, 2009)

- Research, Creative Activity, and Scholarship
- Baccalaureate Education
- Graduate Education
- Workforce Development
- Community-Based Education
- Community Engagement and Economic Development

Core Themes 2.0 revisions suggested by the Accreditation Steering Committee (May 2009)

- Research and Scholarship
- Baccalaureate Education
- Graduate Education through changing communities and environment
- Workforce Education
- Community-Based Education, Extension and Capacity Building

Core Themes 3.0 revisions suggested by the Provost based, in part, on discussions with Chancellor's Cabinet (July 2009)

- Research, Creative Activity and Scholarship
- Baccalaureate Education
- Graduate Education
- Workforce and Place-Based Education
- Extension, Economic Development and Community Sustainability

Further Chancellor's Cabinet suggestions (August 10, 2009)

Separate Research from Creative Activity and Scholarship, to highlight its importance to UAF's mission. Or, have the theme simply be 'Research', since creative activity and scholarship are included in research. UAA used 'research and scholarship', and numbered their themes.

"Instruction" was #1. "Research and Scholarship" was #2.

Change Extension, Economic Development and Community Sustainability to Extension, Economic Development and Community Engagement

Core Themes 4.0 based on Provost Council and Research Working Group suggestions (August 12, 2009)

- Research with an emphasis on high latitude issues
- Creative Activity
- Baccalaureate Education
- Graduate Education
- Workforce and Place-Based Education
- Extension, Economic Development and Community Engagement

ATTACHMENT 160/4  
UAF Faculty Senate #160, September 14, 2009

Committee on the Status of Women  
Meeting Minutes for Tuesday, 1 Sep 2009 1-2PM, Gruening 718

Members Present: Alexandra Fitts, Jessica Larsen, Derek Sikes, Kayt Sunwood, Jane Weber, Stefanie Ickert-Bond, Diane Wagner

Members Absent: Elizabeth Allman, Jenny Liu, Janet McClellan

**CSW Luncheon** prep discussion, for Oct 13th 12:30-2:30. Tuesday Oct 6th 1-2pm there will be another meeting to prepare for the luncheon.

**Brown Bag Lunches** - (ca. twice a semester) need a committee: Kayt & Jessica & Steffi volunteered, need one more member, & topic ideas. Discussed further idea re: issues of women in administrative roles. Jane asked Kayt if she would take the lead on this committee, Kayt agreed.

**Survey** - Discussion on issue of doing a Survey Monkey on promotion & tenure and how women tend to pursue these advancements later than men. Jane emphasized survey should only require 5 minutes, not 20. Kayt suggested postpone to before the P&T workshop by CSW to help link the two. Alex pointed out that attendees at the P&T workshop are early in their career and maybe not those who CSW wish to target. Kayt suggested this would make a good brown bag lunch topic.

**Family Friendly Policies** - Diane Wagner brought handouts & explained chancellor's Family Friendly Taskforce created last year on which Diane sits. Two recommendations resulted: one on childcare and one on work-life balance. Taskforce is charged with solving childcare problems for University of Alaska Fairbanks and Tanana Valley Campus. Search underway for existing facility to fill gap until new facility is built.

Work-life balance addressed issues such as flexibility for faculty to, for example, drop to part time temporarily with needs to detail how this would be addressed in Promotion and Tenure review. The lack of a university wide Partner Hire policy and suggestions to improve were reviewed. Diane said it would be nice to have a Work Life office & clear website with information on children, benefits, elder care, etc. as done by other universities such as Montana State University.

Donation of leave time - currently not for pregnancy or childbirth, issue raised by Steffi. Alex commented that her information is that this shouldn't be hard to change. Diane pointed out that this policy is at state level, not just UAF and thus might be hard to change.

Discussion on lactation issues - storage, pumping, better solutions than use of bathrooms- dedicated lactation rooms. Diane stated having infant care on campus is an excellent solution. Diane pointed out that we need numbers - counts of people who would benefit.

Task Force remains active. Possibly new committee or subcommittee to address work-life balance separately from childcare issues.

Meeting was adjourned at 2:04 pm.

Respectfully Submitted,  
Derek Sikes